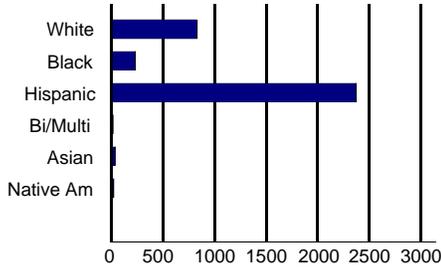


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1995/96 DDESS District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,825



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	371	9%
PK-12	TAG	336	8%
PK-12	ESL	365	9%
AP Courses Offered			
Students Taking AP Courses		71	17%

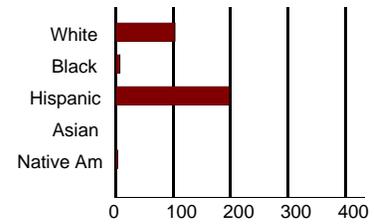
Grade	#
PreK	241
K	351
1	341
2	337
3	325
4	294
5	296
6	283
7	282
8	243
9	237
10	226
11	190
12	179
Total	3825

Mobility Rate
17% Per Year

Sponsor's Affiliation	
Marine	1%
Army	16%
Navy	34%
Air Force	2%
Coast Guard	8%
Non-US Military	6%
US Civilians	33%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	11
4-6	14
7-10	35
> 10	239

Professional Staffing



School Staff	
Category	FTE
Administrators	15
Classroom Teachers	271
Special Education	27
Other Professionals	28

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	65%
Doctorate	3%

Superintendent's Highlights

The ACSS School Improvement Plan (SIP) is a living document that emphasizes the educational improvement process that continually keeps all stakeholders informed on student progress. SIP empowers the school and community to be directly involved in decision making. Prior to the DoDEA Mandate, the District SIT team was established to support SIP in a partnership effort between union, administration, staff, parents, students and community. Parents, students, staff and community understand the SIP. All programs are directly linked to SIP.

Technology (ILS) and student electronic portfolios are used as tools to document success along with MAT-7 standardized testing results and locally developed quantitative and qualitative indicators of success. Budgetary requests are centered on the SIP requirements. Systemwide and local training approval require SIP endorsements. Each school has been allocated a SIP budget in addition to monies provided to support benchmark goals. NCA accreditation process has transitioned to the NCA-SIP model. Task forces established support benchmarks of second language, mathematics and technology. Parents attend staff development sessions.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A pilot ILS program was implemented at 3 sites with progress reports indicating student achievement increased in reading and math. Parent open houses and staff development were conducted at 3 sites. A contract was secured for ILS implementation at all sites for SY 96-97. The Technology Task Force buy was implemented and a fiber optics proposal was submitted .

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
A Math Task Force conducted research on the NCTM standards and integrated math, and reviewed the scope & sequence. Task Force reviewed textbooks & supplementary materials for purchase. ILS and MAT-7 results indicated increases in math concepts and skills. Science Task Force will commence in SY 96-97. Baseline science data was gathered.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
High Scope & Griffin Center training was conducted for Pre-K-1. Training has been conducted for ELP and cooperative learning, MS concept, HS restructuring, Sp. Ed. Inclusion, ILS (Pilot Sites) and NCA/SIP with parent and union participation. Systemwide support services training along with a staff development day were conducted jointly.

Goal 8: Parent Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Portfolios were developed to emphasize multi-tiered school-home partnership. The number of parent volunteers increased as well as the number of parents attending school activities and recognition ceremonies. ACSS newsletters highlighted parent involvement. Parents attended staff development training and a parent survey was developed.

Parent Participation	
PTA/PTO Membership	1793
Parent Volunteers	849

Goal 10: Organizational Development

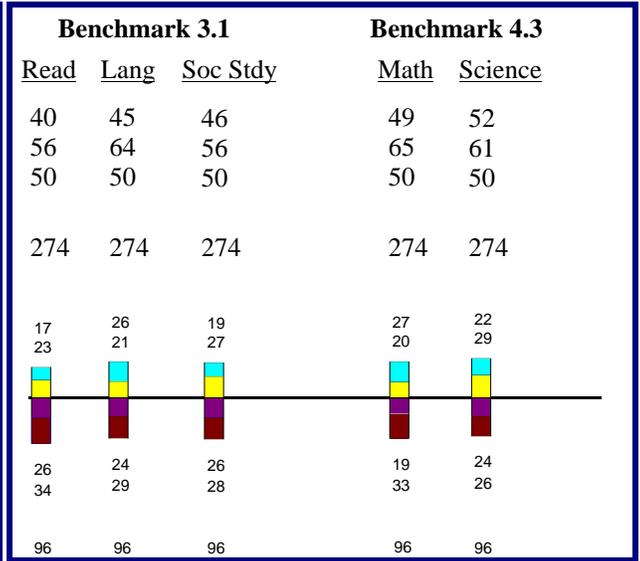
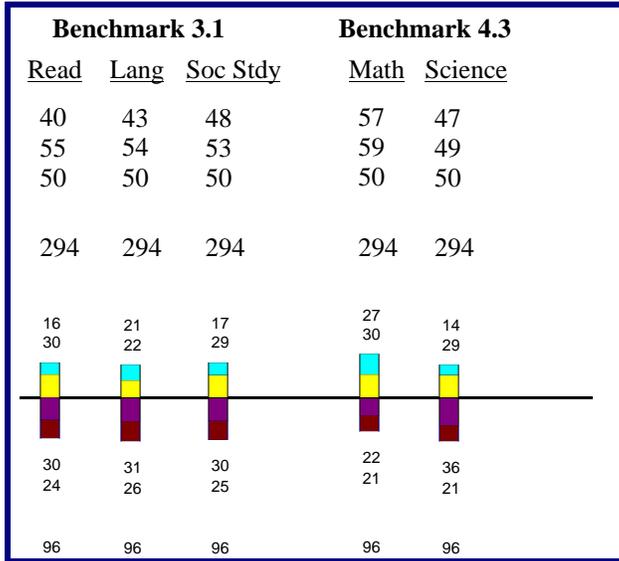
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 ILS training was conducted for staff at pilot sites and ILS contract was extended to all sites. E-Mail was installed to administrators, media center and SIT members. Lap Tops were made available to staff to attend training and for school use away from the work site. Additional computers and lap tops were purchased and Power Point training was provided to district staff.

Standardized Test Results

Grade 2

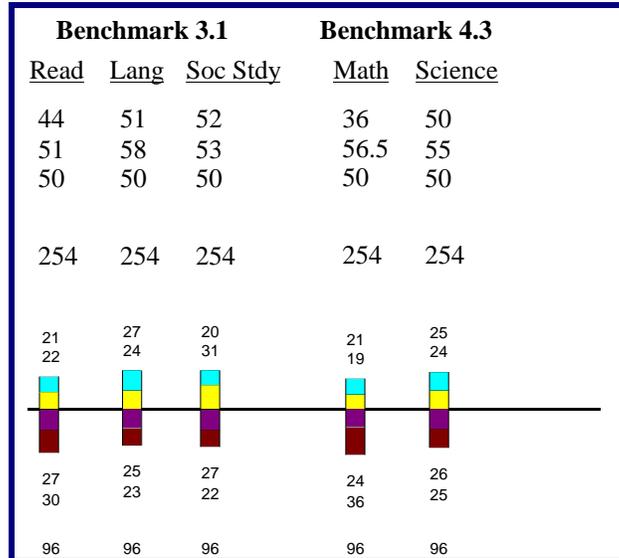
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	12%	46%	41%
Math Avg Score	1996	508	477	508
Verbal Avg Score	1996	524	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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