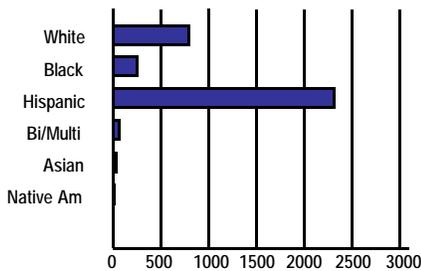


**Department of Defense Education Activity
Antilles Consolidated School System (PK-12)
1996/97 District Profile
Richard Saddlemire, Superintendent**

District Characteristics

Student Enrollment - 3,763



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	366	10%
PK-12	TAG	193	5%
PK-12	ESL	305	9%
Students Taking AP Courses		153	39%

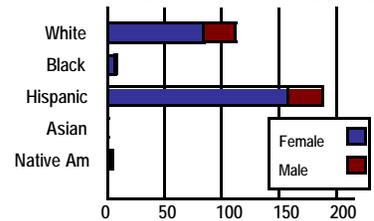
Grade	#
PreK	224
K	316
1	324
2	336
3	322
4	319
5	292
6	270
7	289
8	249
9	214
10	218
11	205
12	185
Total	3763

Sponsor Affiliation	
Marine	1%
Army	16%
Navy	27%
Air Force	2%
Coast Guard	8%
Non-US Military	8%
US Civilians	39%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	2
1-3	9
4-6	17
7-10	38
> 10	238

**Mobility Rate
20% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	12
Classroom Teachers	258
Special Education	24
Other Professionals	42.1

Teacher Education	
Degree	% Teachers
BA/BS	32%
MA/MS	64%
Doctorate	4%

Superintendent's Highlights

The schools in Puerto Rico all successfully completed outcomes based North Central Association (NCA) site visits. The school and district SIT's integrated training and technology into the curriculum. There are new computer skills and curriculum support labs at each school.

Students excelled in international competition with high school students winning the University of Puerto Rico-Mayaguez engineering competition. Three out of four students who were winners of the Puerto Rico Math Counts contest were from ACSS. Roosevelt Roads Elementary School (RRES) was the DDESS representative which received the National Blue Ribbon Award.

Roosevelt Roads Middle/High School (RRM/HS) implemented block scheduling. The early childhood program is based on the developmentally appropriate practices (DAP) High Scope model. The Work Sampling Program for assessment was successfully piloted and will be implemented in SY 97-98. Special Education training and parent collaboration resulted in improved inclusive practices and a program for students with severe disabilities.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
All schools have 2 labs. Computer Multi-Media Integrated Learning Labs (MLS) were implemented at all schools targeted for grades 2,4,6,8,11. Internet services were installed at all media centers. Wiring for fiber optics is in the design stage awaiting funding. Pentium computers are in all classrooms & laptops have been purchased. Student Portfolios were established.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Data were disaggregated to allow baseline comparisons. Math and science task forces conducted a curriculum review based on National Standards. Students received math honors in Island-wide competition. Science fair activities were implemented in all schools. Strategies were revised and integrated with other curricular areas.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Training was conducted for all staff members on working with diverse students, discipline, attention deficit disorder (ADD), autism, legal issues, assessment, NCA, accountability, SIP, Early Childhood High Scope, DAP, Work Sampling Assessment, Equal Employment Opportunity (EEO), ethics, restructuring high schools, video and media specialists.

Goal 10: Organizational Development

Benchmark 10.8: Establish Technology for teachers and administrators.
The MML lab was installed at schools. A fiber optics plan was submitted. Courses in Word, Win 95, Internet, PowerPoint, Excel, and Video Tech were provided with credit. Computers were purchased for all classrooms, and additional laptops were purchased for each school.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.61	4.08
Co-Supporters	3.18	3.65
Co-Learners	2.66	3.27
Co-Teachers	3.13	3.66
Co-Advisors	2.91	3.36

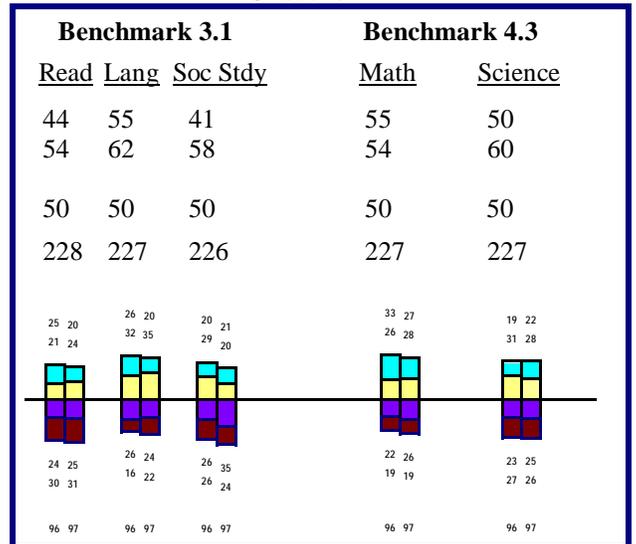
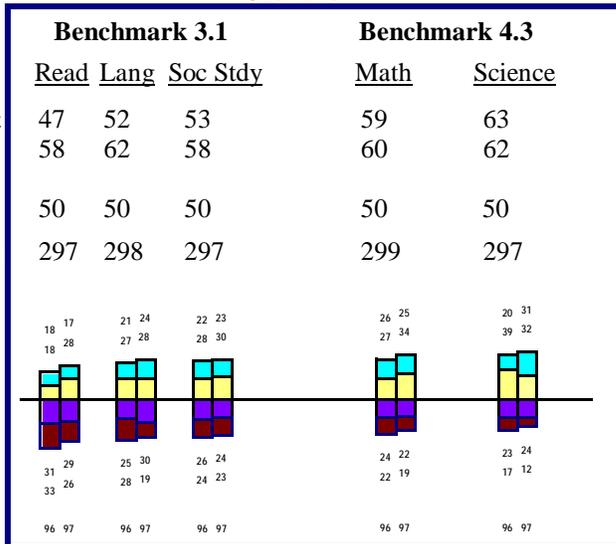
1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
A DDESS Home School Partnership (HSP) survey was administered. A log of volunteers/activities was kept. Parent participation increased from 18% to 25%. A Special Education Parent Support Group was implemented and training was provided. Parents & Community were involved with NCA/SIP site visits and SIT. A Newcomers Orientation was established.

Standardized Test Results

Grade 8



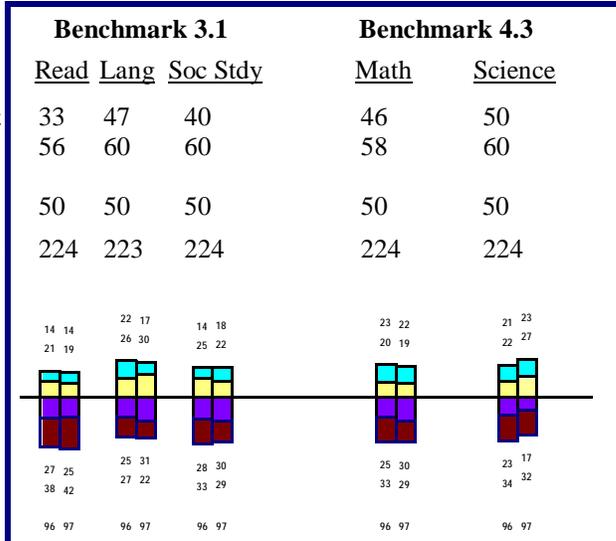
1997
Median
Percentiles
for: **District**
DDESS

Nation

Students

Percent of
Students
in Each
Quarter

Grade 10



1997
Median
Percentiles
for: **District**
DDESS

Nation

Students

Percent of
Students
in Each
Quarter

SAT Results				
		District	DDESS	Nation
% Participating	1996	10%	46%	41%
	1997	68%	49%	41%
Math Avg Score	1996	473	477	508
	1997	454	481	511
Verbal Avg Score	1996	489	485	505
	1997	483	495	505

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Antilles Consolidated School System
Building #19
Fort Buchanan, PR 00934

DSN Phone: 740-3590/3391
Fax Number: (787) 273-0573
Commercial Phone:
(787) 792-7690/7555

Writing Assessment

Grade	Yr	Number Tested	Distinguished	Percent at Each Performance Level			
				Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable