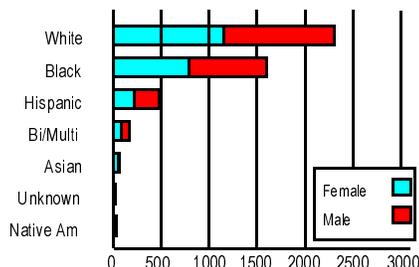


**Department of Defense Education Activity
Fort Bragg Dependents Schools (PK-9)
1997/98 District Profile
C. T. Hager, Superintendent**

District Characteristics

Student Enrollment - 4,576



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	428	9%
K-8	TAG	233	5%
K-12	ESL	33	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

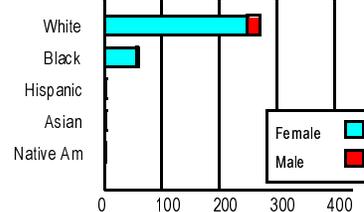
Grade	#
PreK	428
K	648
1	569
2	524
3	491
4	453
5	384
6	359
7	299
8	249
9	172
Total	4576

Sponsor Affiliation	
Marine	<.5%
Army	91%
Navy	<.5%
Air Force	9%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	13
1-3	36
4-6	35
7-10	40
> 10	179

**Mobility Rate
39% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	14.5
Classroom Teachers	257
Special Education	31
Other Professionals	35

Teacher Education	
Degree	% Teachers
BA/BS	55 %
MA/MS	45 %
Doctorate	0 %

Superintendent's Highlights

There are 9 schools in the Fort Bragg School District, to include 7 elementary schools with grades PK-4, 1 middle school with grades 5-6, and 1 junior high school with grades 7-9.

On Earth Day, a host of parents, students, staff, Fort Bragg Installation representatives, and representatives from the Fayetteville community, celebrated the dedication of the Fort Bragg Nature Trail. The Nature Trail project was a cooperative effort of the Fort Bragg Schools and the military community.

Devers Elementary School was selected to participate in the Presidential Technology Initiative Project. Teachers from 3 schools participated in the Teaching Integrated Mathematics and Science with Technology Project sponsored by NASA and Fayetteville State University. In both projects teachers have focused on integrating technology into the various curriculum areas through the use of the computer and the internet.

The district developed a video describing our universal preschool program for 4 year old children, and distributed the video to parents of children in the preschool program.

District level staff and parents were involved in SHP key communicator training. The Governor selected the Ft. Bragg Schools' Volunteer Program as a 1998 Exemplary Program during the annual N. C. Volunteerism Summit.

Dr. C. T. Hager began as Superintendent July, 1998.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The addition of seven Educational Technologists in the schools has significantly increased the integration of technology into all areas of the curriculum. Through the use of additional writing labs students have greater access to word processing and multimedia programs. Proficiency guidelines have been established for word processing at the fourth grade level.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Assessment/curriculum resources were distributed at TerraNova training in all schools. Other resources and NAEP information were disseminated to schools through system-wide Math & Science Committees. Math Curriculum revision draft and Science Resource Activities were developed. TIMS/T participants attended training and shared project information.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Professional development opportunities were provided for staff in several forms to include district level, regional, state, and national staff development activities, as well as DODEA sponsored professional development activities. The majority of the local staff development activities were related to technology. In addition, several activities were linked to assessment.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

New hardware and software has been purchased and installed at all school sites and the central office enabling the Fort Bragg Schools to implement Winschool during the 1998-1999 school year. Comprehensive networking designs have been finalized and are waiting funding. All media centers are in the process of moving to new media automation platforms.

