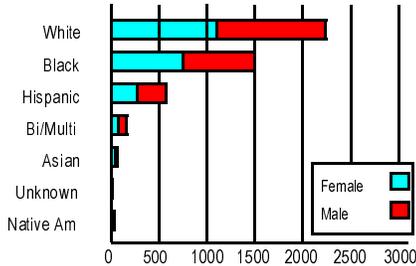


**Department of Defense Education Activity  
Fort Bragg Dependents Schools (PK-9)  
1998/99 District Profile  
C. T. Hager, Superintendent**

**District Characteristics**

**Student Enrollment - 4,485**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	359	8%
K-8	TAG	210	5%
K-12	ESL	57	1%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

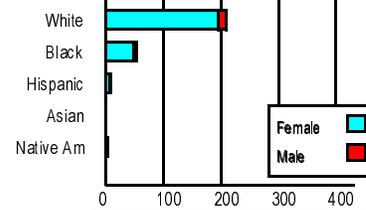
Grade	#
PreK	481
K	607
1	580
2	507
3	465
4	435
5	368
6	335
7	305
8	251
9	151
Total	4485

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	83%
Navy	<.5%
Air Force	8%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	9%

<b>Teacher Experience</b>	
Years	Teachers
New	12
1 - 2	17
3 - 9	71
10 - 20	125
> 20	80

**Mobility Rate**  
37% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	15
Classroom Teachers	227
Special Education	36
Other Professionals	64.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	51 %
MA/MS	49 %
Doctorate	0 %

**Superintendent's Highlights**

The Fort Bragg Schools (FBS) continue to build on their fine history and tradition. This has been an especially successful school year, but not one without changes. New administrators filled the district superintendent and two elementary school principal positions. Our stakeholders have connected with us and taken on a truly appreciated dimension of support. Working with the Garrison Commander, our system has reached out to the local off-base school system. We have joined with them by sharing educational ideas and best practices.

Integrating numerous kinds of technologies into our curriculum has been a point of main effort at all grade levels. FBS is in the final stages of establishing its LAN/WAN system which will provide full Internet connection. All of the standards of a Special Education Integrated Program Review, conducted by DDESS, were found fully compliant. New textbooks were purchased in order to upgrade our language arts and science curriculums.

These advancements, and many others too numerous to emphasize, have allowed the FBS educators to meet the needs of our student and to serve the Fort Bragg community.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 98/99 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

With input from Educational Technologists, a district wide assessment tool was constructed that provided the Fort Bragg Schools with a yard stick to measure growth in student proficiency. Additional refinements have allowed schools to measure growth and target specific areas of need for 1999-2000.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A 3-day work session with school teacher representatives was held to provide an overview of draft DoDEA and national Math Standards. Performance assessment tasks were distributed district-wide. Math & science test scores were analyzed and focus sessions were held linking curricula, teaching strategies, assessment.

**Goal 7: Teacher Education and Professional Development**

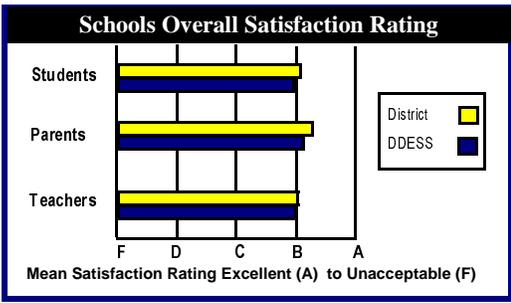
**Benchmark 7.1: Provide professional development structure for educators.**

On-going local staff development has occurred in all priority benchmark areas and selected non-priority areas to include topics such as writing, exemplar classroom assessment tasks, math and science study groups and literature reviews, inclusion, WinSchool, home-school partnership, and responding to crisis.

**Goal 10: Organizational Development**

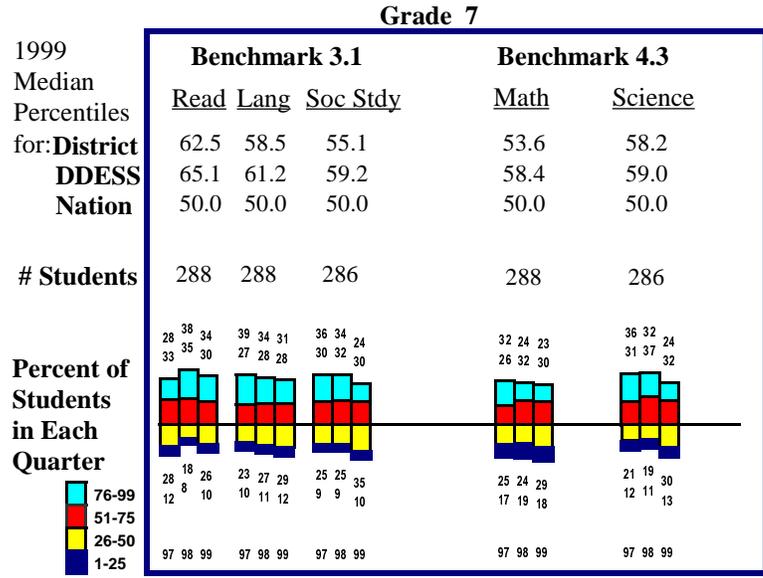
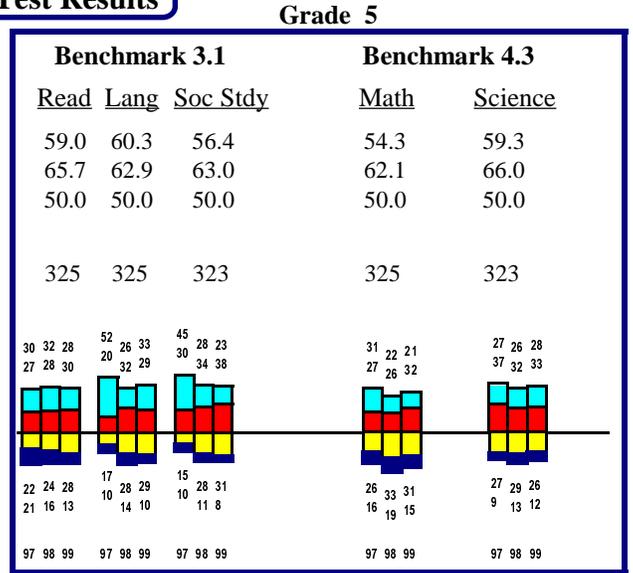
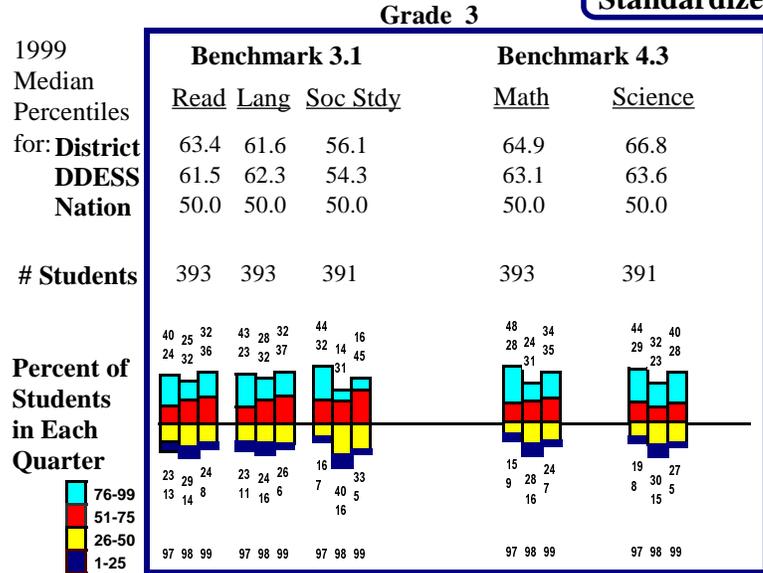
**Benchmark 10.8: Establish technology for teachers and administrators.**

The Fort Bragg Schools completed its first year of WinSchool. LAN and WAN projects were implemented to provide communications to staff throughout the district. Active components will provide the last piece of the puzzle, giving all classrooms in the district access to the Internet.



**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Continued progress was made in integrating the tiers into all benchmarks and daily school/district functions. Parents served on many committees, attended parenting skills and staff development sessions, communicated through various mediums, and actively participated in all areas of their children's education.

## Standardized Test Results



### SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

**Notes**

**Customer Satisfaction Survey:** The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

**Ft. Bragg Dependents Schools**  
 P. O. Box 70089  
 Ft. Bragg, NC 28307-0089

DSN Phone: 236-0011  
 Fax Number: (910) 436-3960  
 Commercial Phone:  
 (910) 436-5410

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	311	Met	21%	76%	3%	0%	0%
8	99	222	Not Met	31%	41%	22%	5%	0%