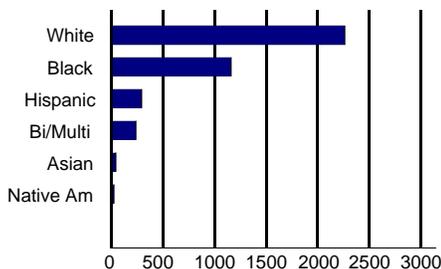


**Department of Defense Education Activity
Fort Campbell Dependents Schools (PK-12)
1995/96 DDESS District Profile
Ray C. McMullen, Superintendent**

District Characteristics

Student Enrollment - 4,315



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	433	10%
PK-12	TAG	32	0%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		105	17%

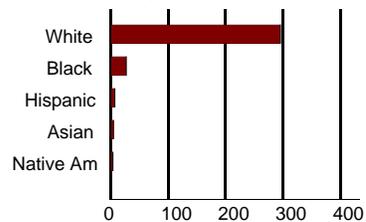
Grade	#
PreK	491
K	473
1	467
2	426
3	376
4	376
5	317
6	315
7	250
8	224
9	198
10	169
11	137
12	96
Total	4315

Mobility Rate
39% Per Year

Sponsor's Affiliation	
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	6
1-3	38
4-6	40
7-10	62
> 10	192

Professional Staffing



School Staff	
Category	FTE
Administrators	19
Classroom Teachers	246.5
Special Education	20
Other Professionals	30

Teacher Education	
Degree	% Teachers
BA/BS	14.2%
MA/MS	56.3%
Doctorate	0.03%

Superintendent's Highlights

Ft. Campbell Schools continue to have a rich heritage as being on the cutting edge of education. Awards of excellence have been given to five of the seven Ft. Campbell Schools. All four elementary, two middle schools, and the high school are accredited by the Southern Association of Colleges and Schools. Of Kentucky's five Merit Media Centers, two belong to Ft. Campbell Schools. Educational programs strive to serve all needs of our children.

We have a 4 year old program, English as a Second Language, Gifted and Talented instruction for grade 5 and above, four foreign languages, a full range of advance placement classes and physical education activities, as well as a full continuum of Special Education Services. Our teachers regularly present their innovative programs and techniques at national conferences and workshops. Integrating technology with the curriculum is the focal point of district efforts. Ft. Campbell High School graduates are regularly awarded appointments to West Point and other services' academies and top universities.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The district has provided equipment, materials, training, and support to 28 teachers to successfully complete Phase I of the 21st Century Program. All teachers have received training in lesson strategies that incorporate technology into the curriculum. The district staff has created an electronic portfolio. A working design is available to teachers.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Monthly Science Curriculum meetings were held to review K-12 science instruction. Students in grades three through twelve participated in the assessment program. District staff shared test results with Principals and staff with suggestions for improvement. Monthly meetings of the District Assessment Task Force were held to study the program.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Over 110 staff development workshops were provided for faculty and staff during the August in-service. 35% of the teaching staff received instruction by attending out-of-district workshops and seminars. A New Teacher Orientation program has been planned to provide extended training in TESA, Cooperative Learning, IMPACT, Learning Styles, and higher level thinking.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Monthly "Portfolio" TV shows and the district newspaper "Campbell Connections" were aired and distributed to highlight district programs, activities, and events to celebrate successes with the community. District-wide parent conferences are held 3 times a year. "Homework Hotlines" are operational in 1 school and ordered for 2 more schools.

Parent Participation	
PTA/PTO Membership	3020
Parent Volunteers	484

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Local Area Networks have been installed in all buildings. Two personnel in each building are trained in LAN administration. A Wide Area Network is planned for next year.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
49	49	50	51	50
55	54	53	59	49
50	50	50	50	50
362	359	355	360	356
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
50	53	48	50	49
56	64	56	65	61
50	50	50	50	50
293	302	288	302	287
NOT APPLICABLE				

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent
 of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
52	46	57	46	64
51	58	53	56.5	55
50	50	50	50	50
138	139	139	137	140
22 27	27 28	21 21	27 31	16 26
29 22	23 23	33 25	27 15	25 33
96	96	96	96	96

SAT Results				
		District	DDESS	Nation
% Participating	1996	25%	46%	41%
Math Avg Score	1996	526	477	508
Verbal Avg Score	1996	554	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Campbell Dependents Schools
 77 Texas Avenue
 Ft. Campbell, KY 42223-5127

DSN Phone:

Commercial Phone:
 (502) 439-1927