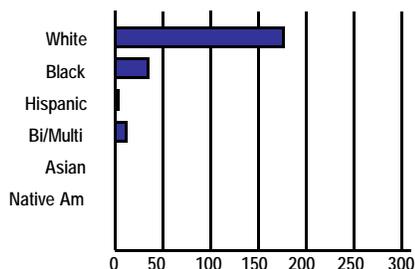


**Department of Defense Education Activity
Dahlgren Dependents Schools (PK-8)
1996/97 District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 219



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	6%
PK-12	TAG	10	5%
PK-12	ESL	N/A	N/A
Students Taking AP Courses		N/A	N/A

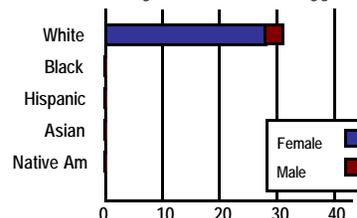
Grade	#
PreK	27
K	33
1	28
2	30
3	14
4	33
5	15
6	14
7	16
8	9
Total	219

Sponsor Affiliation	
Marine	0%
Army	0%
Navy	100%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
> 10	17

Mobility Rate
37% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	0
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

Superintendent's Highlights

The schools located at Quantico and Dahlgren, Virginia have been successfully integrated into one system during the 1996-97 school year. The combined systems have been named the Virginia Domestic Dependent Elementary and Secondary School System. In addition to promoting greater efficiency and effectiveness, the VA DDESS School Boards at each of the installations have been joined together to form school/home partnerships.

Technology has been extensively integrated into the curriculum of each of the elementary and middle schools, electronic portfolios have been maintained at four of the six schools, and all of the schools at Quantico and Dahlgren are connected to the Internet.

Implementation of a multi-level school-home partnership has been documented at five of the schools, and greater parent involvement in the schools has contributed to enhanced student learning across the curriculum. In most of the schools, 100% of the parents were involved in a variety of school activities.

Student proficiency in science and math has increased as students have used computers and hands-on math/science activities to improve problem-solving skills. Schools are becoming more customer oriented as School Improvement Teams promote shared decision-making processes.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
Staff development on Integration of technology into all curriculum areas resulted in major advances. Students demonstrated technological proficiency in utilizing a variety of subject related software, producing exemplary products using technology and accessing a variety of information sources, i.e., Internet (Library of Congress), CD Rom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
Emphasis on NCTM Standards as basis for curriculum design resulted in modifying classroom practices. New math textbooks were purchased to increase emphasis on standards. End of year baseline data has been collected for grades 1-11 (Quantico) and 3-8 (Dahlgren).

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
The professional development structure is supported through district initiatives and site based decisions. All professional development activities are linked directly to achieving DoDEA benchmarks. Integration of technology, instructional effectiveness, and advanced computer training are but a few activities.

Goal 10: Organizational Development

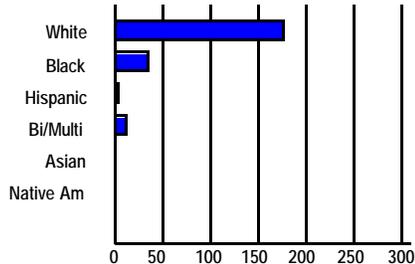
Benchmark 10.8: Establish Technology for teachers and administrators.
All teachers and administrators have e-mail capability and internet access. Plans are now in place to upgrade the entire WAN for video transfer and greater multi-media capabilities.



**Department of Defense Education Activity
Dahlgren Elementary School (PK-8)
1996/97 School Profile
Clifford Ellis, Principal**

School Characteristics

Student Enrollment - 219



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	13	6%
PK-12	TAG	10	5%
PK-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

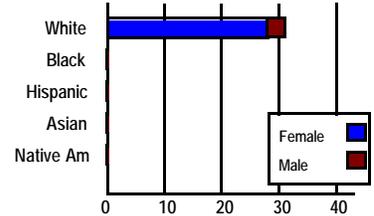
Grade	#
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US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	1
7-10	2
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**Mobility Rate
37% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	1
Classroom Teachers	21
Special Education	0
Other Professionals	4

Teacher Education	
Degree	% Teachers
BA/BS	52%
MA/MS	48%
Doctorate	0%

Principal's Highlights

Dahlgren School has accomplished much this year due to the dedication and hard work of our staff and parents. Our goals for SY 1996-97, written to the Benchmarks, have been successfully met.

Internet connectivity has been established. A schoolwide, computerized management system is in use. Windows 95 is available for both staff and student use. Our students have used technology across the curriculum, and to create reports. A Software Selection Committee has met and chosen software to integrate with curriculum. Classroom teachers have used print-outs from the system to show student proficiency. The staff has been trained in the use of available technology.

Hands-on science and math activities continue to be a vital part of our students' learning process with baseline scores being established at noted grade levels. Parent volunteers are an important part of our science and math curriculum.

Parents and teachers have created an environment of open communication between school and home. A center for parent/teacher information has been established in the Media Center.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 96/97 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Student proficiency was demonstrated by products showing cross-curricular integration. Reports of student progress and use of software has been documented. Pre and post tests were given on Circulation Plus and TOM. Software has been chosen to integrate with curriculum.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Students have used computers to improve problem solving skills. Students have used hands-on math/science activities. Parent volunteers have participated in the classroom science/math curriculum. Curricular materials have been reviewed for purchase. Baseline scores have been established with average math scores exceeding the 65% and science scores exceeding the 71%.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

Training was provided, 2 times a month since February, for staff in Windows 95, Microsoft Works 4.0, Catalog and Circulation Plus, TOM software, and Internet. Training opportunities were provided for parents in hands-on science and math activities. Training materials were made available for parents and teachers in Media Center.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Teachers used technology to get print-outs to show student work. Upgraded schoolwide management system and SASI was purchased and installed. Internet access for teachers and students has been established.

