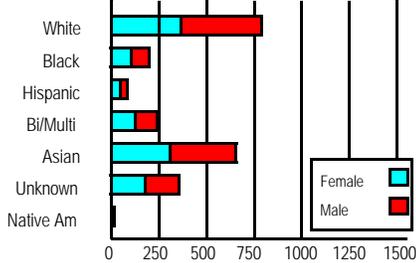


**Department of Defense Education Activity  
Guam District (PK-12)  
1999/00 District Profile  
Richard Tom, Superintendent**

**District Characteristics**

**Student Enrollment - 2,504**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	177	7%
K-8	TAG	200	10%
K-12	ESL	220	9%
AP Courses Offered		3	
Students Taking AP Courses		34	22%

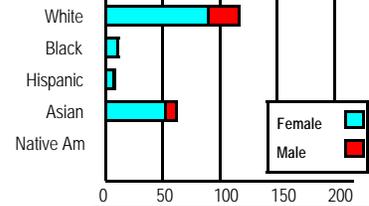
Grade	#
PreK	20
K	232
1	245
2	270
3	241
4	264
5	226
6	219
7	179
8	184
9	142
10	126
11	95
12	61
Total	2504

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	5%
Navy	49%
Air Force	38%
Coast Guard	1%
Non-US Military	<.5%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	10
1 - 2	10
3 - 9	79
10 - 20	39
> 20	60

**Mobility Rate  
22% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	8
Classroom Teachers	149
Special Education	10
Other Professionals	41.5

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	52 %
MA/MS	45 %
Doctorate	4 %

**Superintendent's Highlights**

A gala celebration on 6 May, marked Guam District's 1000th day of operation and the following milestones: Implementation of full-day kindergarten; Ground-breaking for the new Andersen ES/MS; Completion of new gynasiums, cafeterias, and art and music rooms at Guam HS and South Guam ES/MS; Full implementation of Reading Recovery and CIRC; Median TerraNova scores well above the national average; Complete transition to the new student information system, WinSchool; Implementation of cooperative learning strategies in grades K-12; Management and union collaboration creating a positive force for student achievement; District-wide math fair for all students taking HS math courses. (Winning project was titled "How to Weigh a Latte Stone."); Continued Internet usage to include the Jason Project, ThinkQuest, and the Virtual Professional Development Institute; Over 150 computer workstations added.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 99/00 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**  
Increased Achievement in Reading and Language Arts CIRC, Reading Recovery, and Process Writing were three interventions used to increase student achievement. TerraNova scores in Reading and Language Arts were well above the national average. Scores for 5th, 8th, and 10th graders on the DoDEA Systemwide Writing Assessment continued to improve.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**  
The District "average" TerraNova scores in math improved from 57.0 in school year 1998-99 to 61.5 in school year 1999-00. The secondary math realignment has resulted in more than 70% of all 9th graders scoring above the average national median percentile on the TerraNova.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**  
Educators continued to be provided with a multitude of opportunities for professional development. Examples of training programs offered include CIRC, Rubric Assessment, Math Implementation Training, Test-Taking Skills, Creating Conditions for Powerful Learning, Effective Discipline, Web Page Design, Work Sampling, and Cooperative Learning.

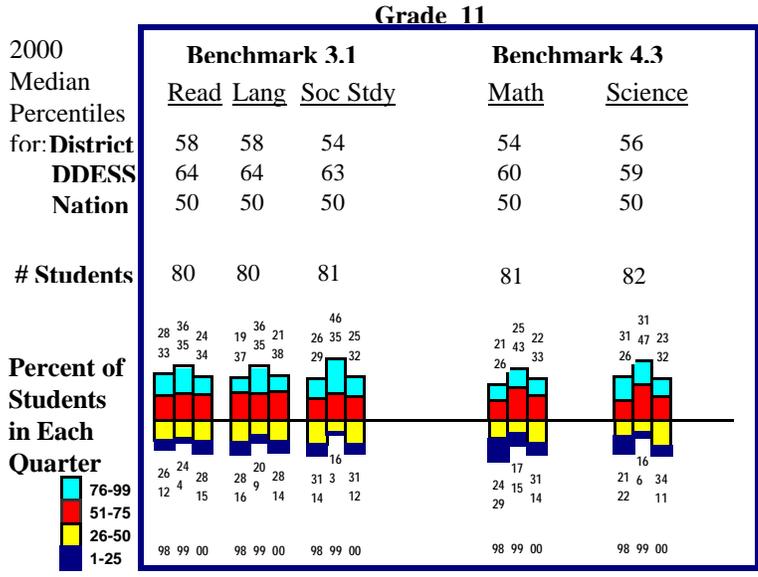
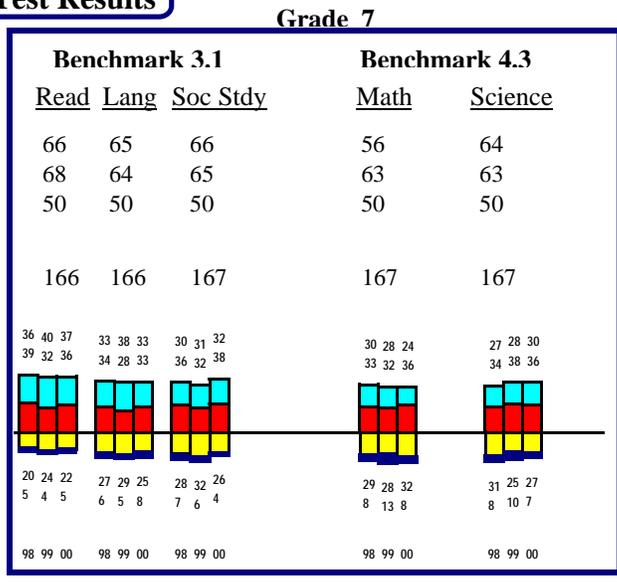
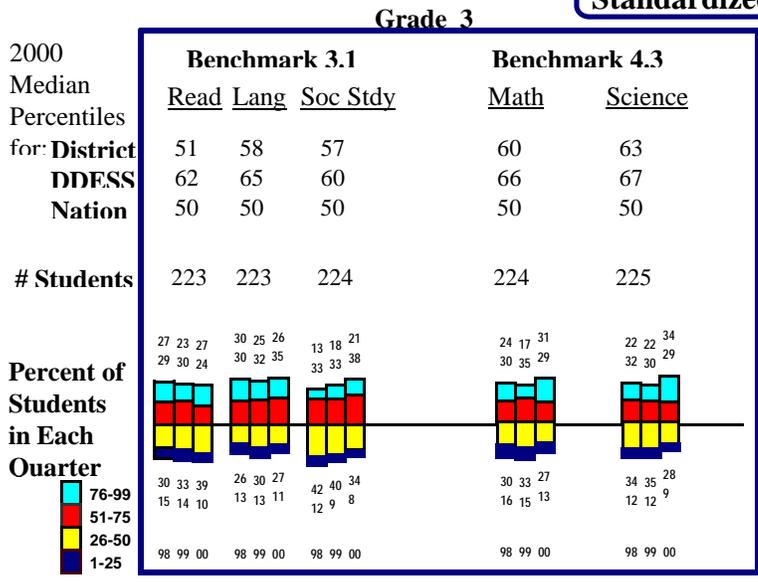
**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.....**  
The school year began with the successful deployment of NT servers to support the District's new email system. This was followed by a migration of over 300 staff members from cc:Mail to Microsoft Exchange. Additionally, the District completed its first full year using the new student information database, WinSchool. Over 150 new computer systems were added.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	6.9	7.8	7.8
Communications/ Involvement	7.1	7.5	7.5
Child's Teacher(s)	7.8	8.1	8.1
Curriculum/Training	6.5	7.3	7.3
Overall Satisfaction	7.1	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

**Goal 8: Parental Participation**  
*Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....*  
 Local businesses, organizations, institutions of higher learning, government agencies, and military communities continue to partner with schools in a variety of endeavors. Schools are moving beyond their physical boundaries with 24/7 websites and email communication. Home, School, and Community partnerships remain a pivotal force and focus for the District.

**Standardized Test Results**



	SAT Results			
	District	DDESS	Nation	
% Participating	99	30%	34%	43%
	00	16%	35%	44%
Math Avg Score	99	468	474	511
	00	504	493	514
Verbal Avg Score	99	507	483	505
	00	527	496	505

**Notes**  
**Customer Satisfaction Survey:** The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.  
**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.  
**College Testing Results:** 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	192	Met	23%	75%	2%	0%	0%
5	99	205	Met	16%	78%	5%	0%	1%
8	00	155	Met	37%	44%	17%	2%	0%
8	99	51	Met	35%	45%	16%	2%	2%
10	00	99	Met	61%	34%	3%	2%	0%
10	99	92	Met	40%	50%	10%	0%	0%