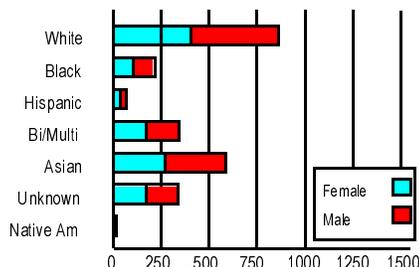


**Department of Defense Education Activity  
Guam District (PK-12)  
1997/98 District Profile  
Richard Tom, Superintendent**

**District Characteristics**

**Student Enrollment - 2,526**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	131	5%
K-8	TAG	242	11%
K-12	ESL	113	4%
AP Courses Offered		3	
Students Taking AP Courses		14	12%

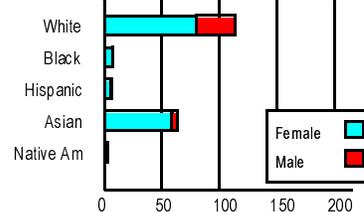
Grade	#
PreK	1
K	284
1	344
2	294
3	256
4	249
5	222
6	208
7	175
8	172
9	121
10	86
11	62
12	52
Total	2526

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	5%
Navy	53%
Air Force	35%
Coast Guard	1%
Non-US Military	1%
US Civilians	5%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	7
1-3	24
4-6	40
7-10	30
> 10	84

**Mobility Rate  
41% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	7
Classroom Teachers	169
Special Education	9
Other Professionals	17

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	62 %
MA/MS	35 %
Doctorate	3 %

**Superintendent's Highlights**

DoDEA Guam District's charter year opened on 29 September 97 with the combined efforts of the military, DoDEA HQ, district staff and over 400 volunteers supporting operation "Bright Vision."

The district is creating a learning environment that supports decision making and input from all levels. Staff members are energized and enthusiastic about being involved in the start up of a new school system. Extensive training in DoDEA's curriculum and professional development was sponsored by the district directors along with DoDEA HQ, and Pacific Area Office personnel in the implementation of a common instructional process and language.

Many opportunities are in place for creating a learning culture centered on improving student achievement. Literacy Place and MathLand programs support the writing process and writing across the curriculum. The hardware, installation, and training in the technology areas is integrated throughout the curriculum at all grade levels. The District and schools SIP Teams are fully supported by all stakeholders and implemented through a cooperative effort using the guidelines of the DoDEA Community Strategic Plan and district mission statement"

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Writing samples and surveys were conducted to establish baseline data. Students used technology for writing in all content areas. Student electronic portfolios include writings developed using: Microsoft Office Suite, Hyperstudio, Mathland software, KidPix and web pages. Students also used digital cameras, Quickcams, and video cameras in reading and writing projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

The district supported math achievement by facilitating in-services designed to improve teaching knowledge and skills related to the math curriculum, grades K-12. Performance assessments to include analytical rubric scoring, university credit courses and parental instruction opportunities were held.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Professional development opportunities were provided to support the instructional programs which directly supported the schools' SIP strategies. Teachers had various occasions to participate in training; i.e. Bay Area Writing, Literacy Place, NCTM Standards, Cooperative Learning, Math Lead Teachers, TerraNova, District SIP Team, Inclusion and various technology initiatives.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

Surveys established baseline data indicating areas for training. District training included CC:Mail, Microsoft Office Suite, Integrate, Hyperstudio, Digital graphics using peripherals, Web Site Evaluation, Internet projects and Internet use for curricular integration. Teachers and students use technology to enhance skills in electronic research, publishing, presentation, and communication.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	3.8	4.2
Co-Supporters	3.2	3.8
Co-Learners	3.0	3.4
Co-Teachers	3.2	3.8
Co-Advisors	3.0	3.5

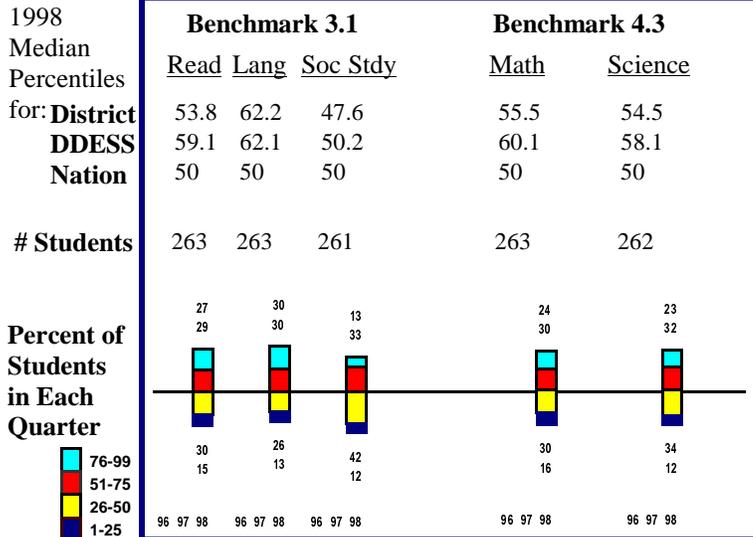
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

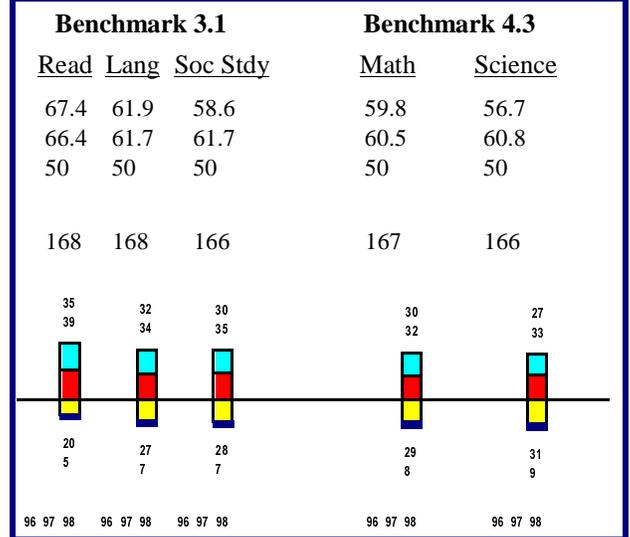
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....**  
A two-way communication plan is being implemented to provide information to all our constituencies regarding the DoDEA multi-tiered SHP program. The focus is on parents and teachers becoming Co-communicators to support mutual collaboration efforts that directly affect the success of children's learning and progress in school.

## Standardized Test Results

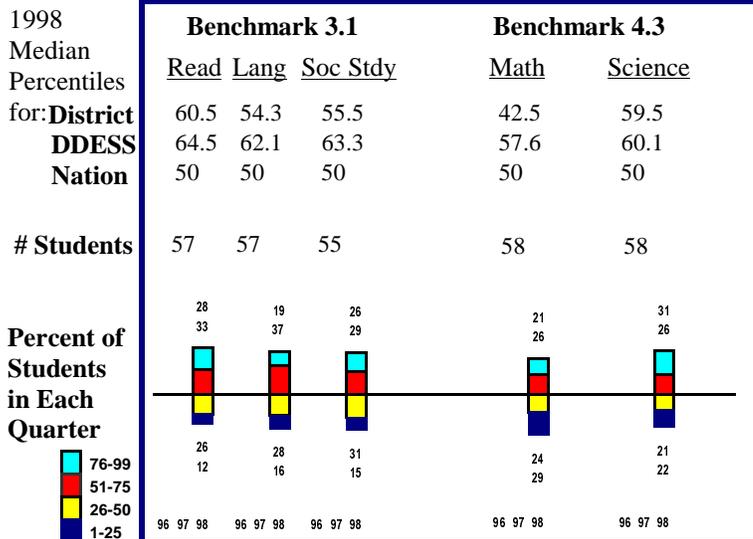
### Grade 3



### Grade 7



### Grade 11



SAT Results				
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

District Superintendent Office-Guam  
PSC 455, Box163  
FPO AP 96540-2901

DSN Phone: 336-2606  
Fax Number: (671) 339-5810  
Commercial Phone:  
(671) 339-2606

### DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	198	Met	21.2%	71.2%	6.6%	0%	1%
8	98	139	Not Met	28.1%	35.3%	30.9%	5.8%	0%
10	98	38	Met	47.4%	44.7%	2.6%	5.3%	0%