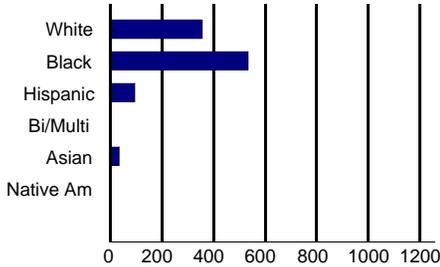


**Department of Defense Education Activity
Fort Jackson Dependents Schools (PK-6)
1995/96 DDESS District Profile
Thomas J. Silvester, Superintendent**

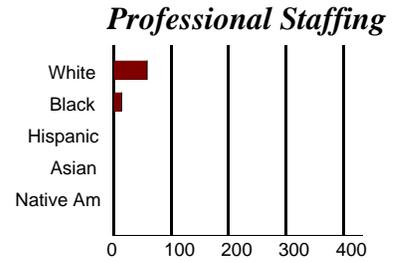
District Characteristics

Student Enrollment - 1,010



Grade	#
PreK	145
K	113
1	156
2	141
3	135
4	116
5	103
6	101
Total	1010

Sponsor's Affiliation	
Marine	0%
Army	99%
Navy	1%
Air Force	0%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	41	4%
PK-12	TAG	35	3%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	2
4-6	2
7-10	6
> 10	65

School Staff	
Category	FTE
Administrators	5
Classroom Teachers	57
Special Education	5
Other Professionals	6.5

Mobility Rate
50% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	20.27%
MA/MS	66.21%
Doctorate	13.51%

Superintendent's Highlights

The Fort Jackson School District is proud of its involvement in the implementation of the DODEA Community Strategic Plan and of the accomplishments of its individual schools in the School and District Improvement Planning process. Our staff members view this process as a means of achieving the vision as articulated by the military community, parents, teachers, and students.

The use of technology and innovative teaching techniques have provided the focal points for district efforts this year. Working closely with parents, teachers and administrators, the district implemented a plan to provide the necessary financial resources and staff development training for all staff members. With a greater focus on assessment, noticeable increases in standardized test results were recorded for the school year 1995/1996.

The Fort Jackson District serves a culturally diverse student population and prides itself on the knowledge that true multi-culturalism exists within the school community. With a belief that all children can learn, staff members strive to provide for the needs of all learners in an environment which promotes success, dignity and respect for self and others.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
District staff provided financial resources for training in usage of technology within the curriculum. During the summer of 1996, a group of 30 teachers received training on the usage of specialized computer software within the classroom.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The District purchased new math/science books reflecting the latest standards. The first phase of training teachers on greater utilization of hands-on activities will be provided during in-service sessions at the beginning of the 1996-97 school year.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
District staff development priorities will include in-service training on multiple assessment techniques, computer training, usage of software within the classroom, and use of hands-on activities in math and science.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
The District provided logistical support in improving home/school communications by revising the parent survey form, publishing biweekly newsletters and by sharing computer software for home usage.

Parent Participation	
PTA/PTO Membership	32
Parent Volunteers	380

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The District is providing financial resources to employ a technology coordinator. A student electronic portfolio assessment system will be in place for the 1996-97 school year in two of three schools.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50

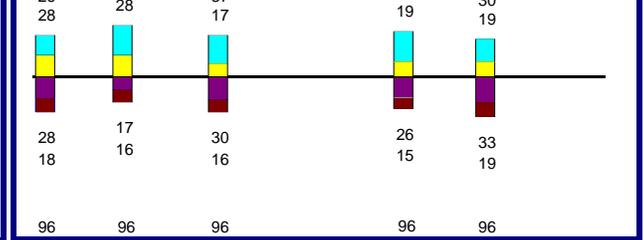
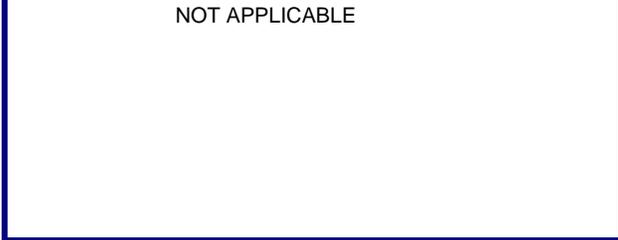
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
54	64	60	63	57
56	64	56	65	61
50	50	50	50	50

Students

*	*	*	*	*
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109	109	107	110	108
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Percent of
 Students
 in Each
 Quarter



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

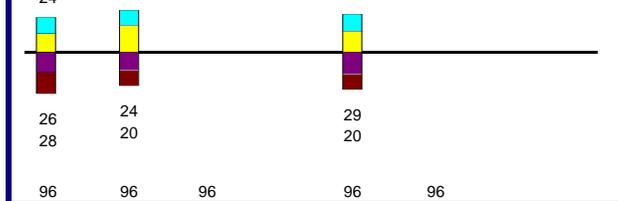
Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Sty	Math	Science
46	52	*	52	*
51	58	53	56.5	55
50	50	50	50	50

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Students

96	94	*	95	*
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Percent
 of
 Students
 in Each
 Quarter



Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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 734-2720

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