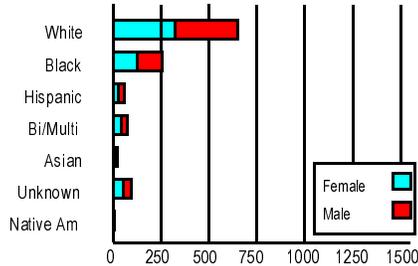


**Department of Defense Education Activity
 Laurel Bay Schools (PK-6)
 1998/99 District Profile
 Thomas J. Silvester, Superintendent**

District Characteristics

Student Enrollment - 1,130



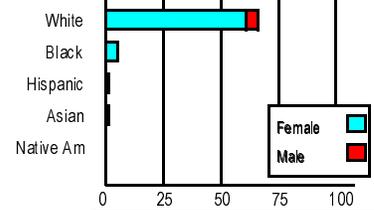
Grade	#
PreK	133
K	170
1	195
2	138
3	148
4	123
5	120
6	103
Total	1130

Sponsor Affiliation	
Marine	94%
Army	<.5%
Navy	6%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1 - 2	5
3 - 9	7
10 - 20	37
> 20	32

Mobility Rate
38% Per Year

Professional Staffing



School Staff	
Category	FTE
Administrators	4
Classroom Teachers	54
Special Education	8
Other Professionals	19

Teacher Education	
Degree	% Teachers
BA/BS	38 %
MA/MS	58 %
Doctorate	4 %

Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	159	14%
K-8	TAG	43	4%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

The SC DDESS District continued to provide innovative and effective programs to all of its students, parents, community members and staff.

The 1998-99 school year was significant in terms of staff development, curriculum, accountability/assessment, and technology. The hiring of a staff development/curriculum coordinator enabled us to provide quality training to our staff in the areas of Work Sampling, Reducing the Ethnicity Gap, and Brain Research Application to Instruction. These "Bold New Steps" interventions will help us to continue to focus on high achievement. In the area of assessment, we continued in our path of impressive test scores for all students and accountability for all instructional programs.

The 1998-99 SY will be remembered for the impact of technology on instruction. The district was able to hire two additional administrative technologists and one educational technologist per school. These acquisitions enabled our system to establish state of the art computer labs in all schools, train our teachers in effective technology practices, and help our students achieve proficiency with technological skills.

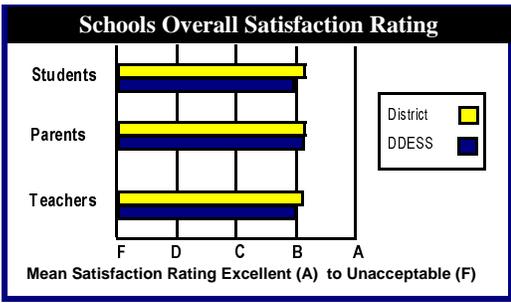
**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship
Benchmark 3.10: Demonstrate student technological proficiency.
 All schools focused on increased use of technology by all students. Computer labs were established with state of the art hardware and software available to all students. Computers were installed within the classroom to enhance and strengthen instructions, curriculum, and proficiency with technology skills.

Goal 4: Math And Science Achievement
Benchmark 4.3: Increase student proficiency in math and science.
 The district piloted a new math series for the Laurel Bay Schools and continued its implementation of the math series at Ft Jackson. Latest achievement results were impressive and indicative of the effectiveness of the new math series. The staff continued to develop and utilize hands-on science and math activities.

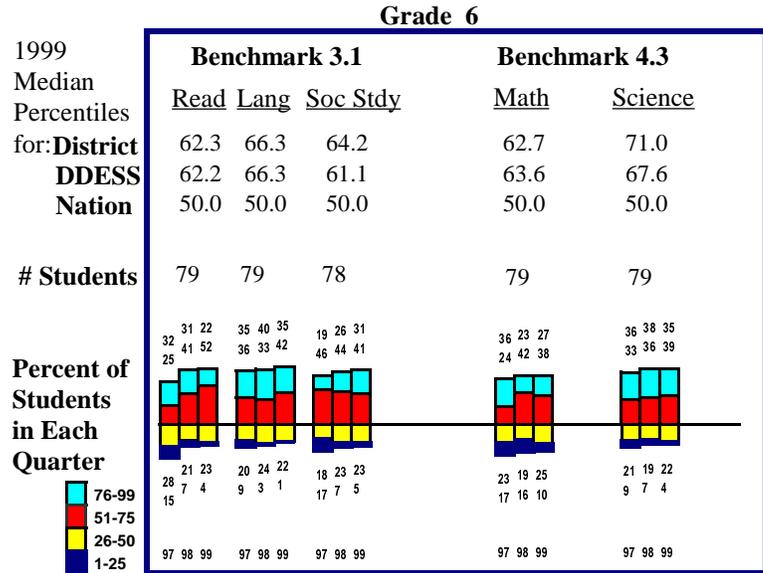
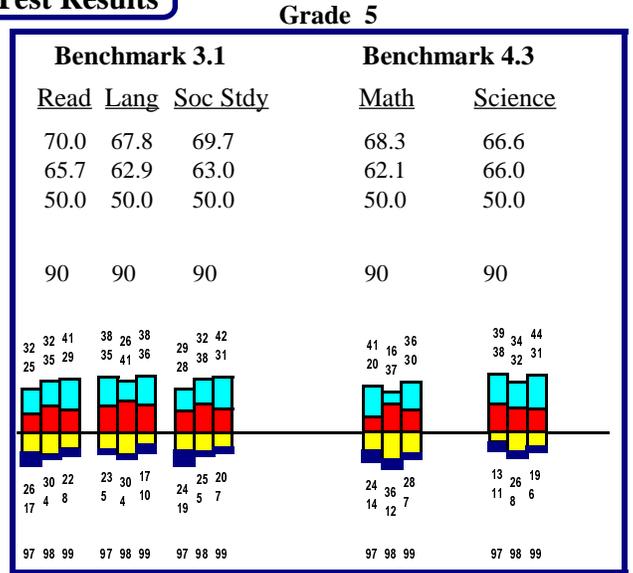
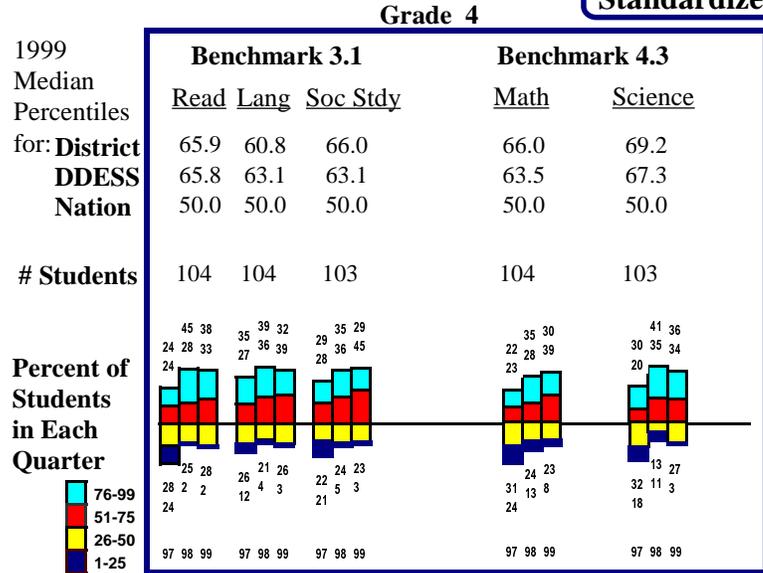
Goal 7: Teacher Education and Professional Development
Benchmark 7.1: Provide professional development structure for educators.
 A staff development specialist was hired to provide effective staff development activities. Extensive training with the Work Sampling System, Reducing the Gap, Brain Research Application to Instruction was provided. Workshops/courses were given in usage of newly acquired hardware and software programs.

Goal 10: Organizational Development
Benchmark 10.8: Establish technology for teachers and administrators.
 Procurement of software and hardware to enhance instruction was accomplished. Teachers have access to computer labs with state of the art technology. The newly hired Educational Technologists enhanced our teaching staff to integrate technology into the classroom.



Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
 Parental involvement with daily operation of the schools continued to be emphasized and recognized. Volunteer time, mentoring program, communication between school and community, involvement of parents in co-teaching activities, SHP, PAC and School Improvement Committees increased in number.

Standardized Test Results



SAT Results

	District	DDESS	Nation
% Participating	98	NA	40%
	99	NA	34%
Math Avg Score	98	NA	481
	99	NA	474
Verbal Avg Score	98	NA	483
	99	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

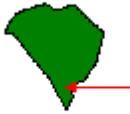
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

South Carolina DDESS Schools
Laurel Bay, SC 29902

DSN Phone:
 Fax Number: (803) 846-6316
 Commercial Phone:
 (803) 846-6105

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	89	Met	11%	83%	4%	0%	1%

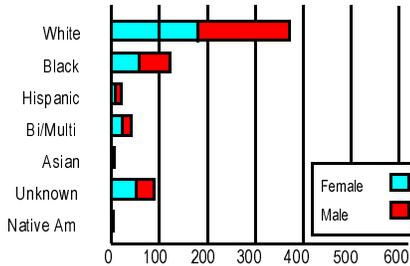


Laurel Bay, SC

**Department of Defense Education Activity
 Laurel Bay Primary School (PK-2)
 1998/99 School Profile
 Barbara MacDermant, Principal**

School Characteristics

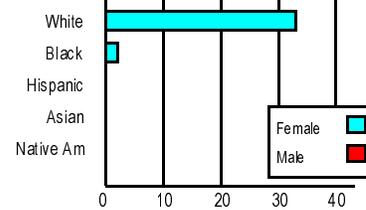
Student Enrollment - 636



Grade	#
PreK	133
K	170
1	195
2	138
Total	636

Sponsor Affiliation	
Marine	95%
Army	<.5%
Navy	5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	81	13%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	4
3 - 9	5
10 - 20	18
> 20	16

Mobility Rate
44% Per Year

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	30
Special Education	5
Other Professionals	8

Teacher Education	
Degree	% Teachers
BA/BS	42 %
MA/MS	53 %
Doctorate	5 %

Principal's Highlights

This year produced highlights in many areas though technology, math and science achievement, and home-school partnership seemed to have the most exciting changes.

In Technology, we established a computer lab, a Local Area Network and a link to the Wide Area Network. A 45 hour technology course was offered to all teachers and staff to assist with the integration of technology into the classroom. Our new Educational Technologist provided staff development for hardware and software, as well as modeling instruction in the computer lab with all classes.

Our recently developed Math-Science Materials center provided the tools needed for a more hands-on approach to math and science instruction. This is reflected by the increased use of manipulatives in classroom instruction.

Our School-Home Partnership Committee led us into many exciting ventures this year. A Parent Center was established with many resources available for parents. The committee made the room an inviting and exciting place to be. Parent workshops on such topics as Learning Styles, Health and Nutrition and new research on learning were presented.

One of the brightest highlights proved to be the SIP Team that established a continuing commitment to the mission of our school.

**DoDEA Strategic Plan: School Improvement Implementation
 School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Computers were installed in all classrooms and LAN hardware installation was completed. 98% of the students met DoDEA technology standards with 20% of the students exceeding expectations.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

The usage of the math/science checkout center was increased as more materials became available. Class instruction reflected an increase of utilization of math/science manipulatives in grades Pre-kindergarten through second. Hands-on activities were incorporated in math instruction 88% of the instructional days.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

All professional development activities linked directly to achieving DoDEA benchmarks as outlined in the 98-99 School Strategies Plan. Workshops/courses were given in usage of newly acquired hardware and software programs. Teachers were trained in the utilization of the new math series.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

The school established a Local Area Network as well as a Wide Area Network. 62% of the teaching staff completed a 45 hour computer course designed for integrating technology into the classroom. The Accelerated Reader program was updated and in use in each grade appropriate classroom.

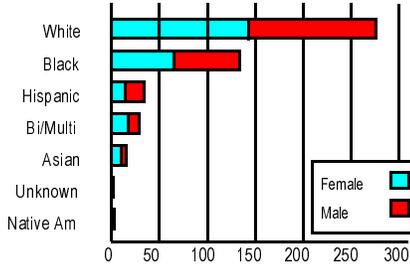


Laurel Bay, SC

**Department of Defense Education Activity
Laurel Bay Intermediate School (3-6)
1998/99 School Profile
Celeste Prince-Brown, Principal**

School Characteristics

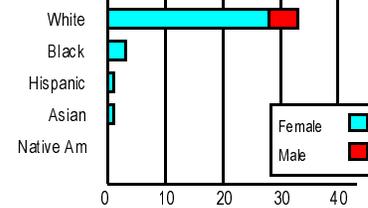
Student Enrollment - 494



Grade	#
3	148
4	123
5	120
6	103
Total	494

Sponsor Affiliation	
Marine	92%
Army	<.5%
Navy	7%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	78	16%
K-8	TAG	43	9%
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1 - 2	1
3 - 9	2
10 - 20	19
> 20	16

**Mobility Rate
33% Per Year**

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	24
Special Education	3
Other Professionals	11

Teacher Education	
Degree	% Teachers
BA/BS	34 %
MA/MS	63 %
Doctorate	3 %

Principal's Highlights

LBIS has demonstrated significant progress toward achieving the benchmarks of the DoDEA Community Strategic Plan, as evidenced by student learning and documented through standardized test scores. Improvements have resulted from the professional growth and collaboration of the staff, along with active parent involvement. Student achievement was promoted through the establishment of high expectations along with an accepting and caring environment.

Instruction centered on the national standards for all major areas. Increased amounts of in-school reading practice contributed to improved student achievement in all areas of the curriculum, as did the overall emphasis on problem-solving and thinking skills. The addition of an Educational Technologist and a district Administrative Technologist resulted in tremendous improvement in technology. The LAN was strengthened, updated computers added, and a variety of instructional software was installed. Classroom teachers accelerated their own learning and the learning of students as a result of the improved infrastructure and additional support.

LBIS is "linking students to future success" through an education that challenges them.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 98/99 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

Students incorporated technology skills into major curricular areas. Word processing, databases, and spreadsheets were all used by students. Students began to access the Internet and used the on-line Word Book Encyclopedia extensively. Students experimented with multimedia applications to create presentations.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

A new math program was piloted this year with increased emphasis on problem-solving and writing about math. Students were given additional instruction in effective test-taking skills for mathematics. All students created science projects, in groups or individually, as an outcome of increased instruction in science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

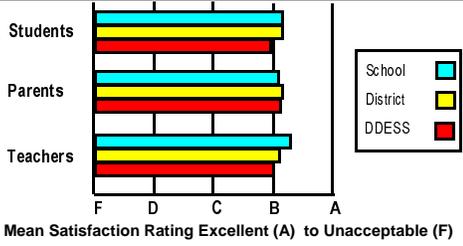
Professional development opportunities were provided to support the instructional programs which related to the school's SIP strategies. Teachers had opportunities to participate in training i.e. math problem-solving, science fair workshops, Reading Renaissance, technology integration, and the new math program.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

Inservice was provided for teachers on the use of the available technology tools, and on integrating technology into all areas of the curriculum. Two on-site Computer Applications courses were made available for teachers and facilitated by the Educational Technologist. Updated computers and software were installed.

School Overall Satisfaction Rating

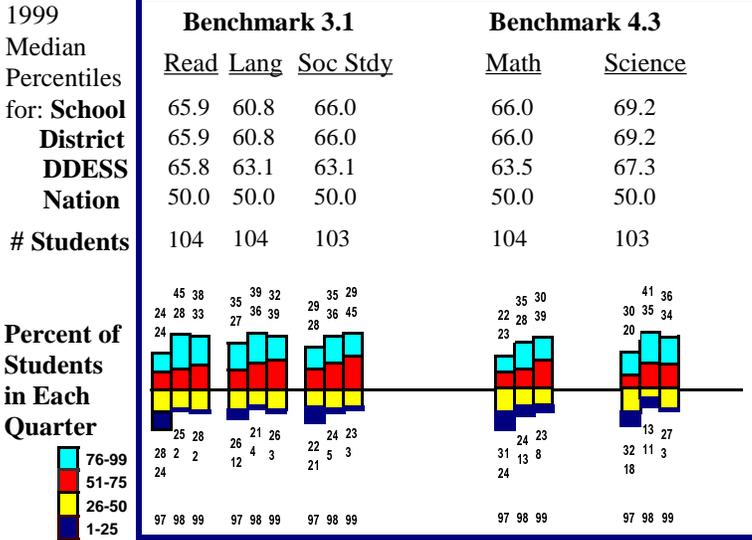


Goal 8: Parental Participation

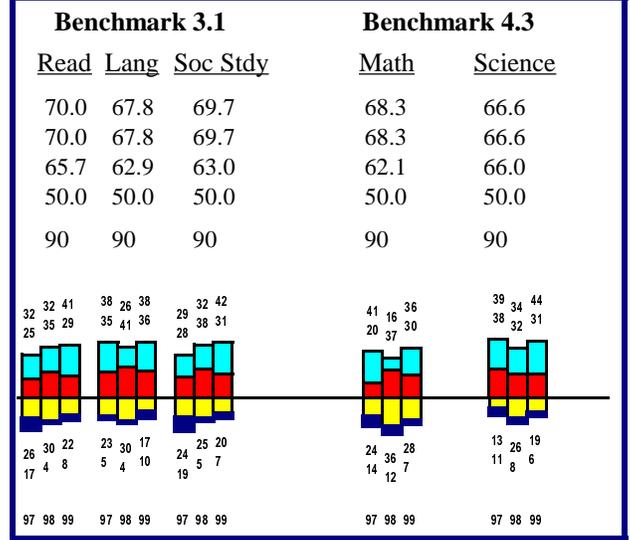
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership. Opportunities for parent involvement and decision-making were increased through the creation of a PAC. Parent workshops were presented throughout the year on identified topics of interest. Family Math, Family Science, and Family Reading Nights continued. The number of volunteers and mentors increased.

Standardized Test Results

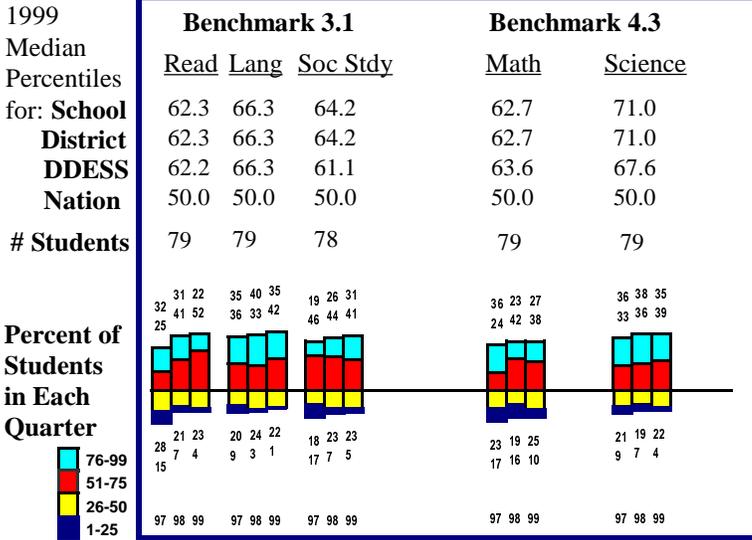
Grade 4



Grade 5



Grade 6



SAT Results

	School	District	DDESS	Nation
% Participating	98	NA	NA	40%
	99	NA	NA	34%
Math Avg Score	98	NA	NA	481
	99	NA	NA	474
Verbal Avg Score	98	NA	NA	483
	99	NA	NA	483

Notes

Customer Satisfaction Survey: The Overall Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Laurel Bay I S
Laurel Bay Schools
Laurel Bay, SC 29902

DSN Phone:
Fax Number: (803) 846-9283
Commercial Phone:
(803) 846-6363

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	99	89	Met	11%	83%	4%	0%	1%