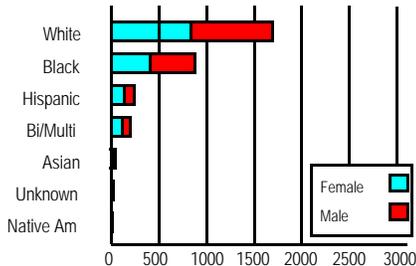


**Department of Defense Education Activity
Fort Knox Dependents Schools (PK-12)
1999/00 District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,116



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	265	9%
K-8	TAG	126	5%
K-12	ESL	54	2%
AP Courses Offered		7	
Students Taking AP Courses		42	22%

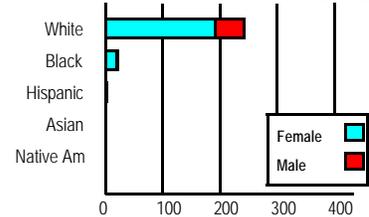
Grade	#
PreK	257
K	339
1	298
2	303
3	277
4	277
5	235
6	222
7	207
8	182
9	180
10	147
11	98
12	94
Total	3116

Sponsor Affiliation	
Marine	<.5%
Army	98%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	11
1 - 2	7
3 - 9	42
10 - 20	84
> 20	104

**Mobility Rate
40% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	11
Classroom Teachers	159.3
Special Education	23.4
Other Professionals	58.9

Teacher Education	
Degree	% Teachers
BA/BS	16 %
MA/MS	82 %
Doctorate	2 %

Superintendent's Highlights

CTBS/5 test scores rose significantly this school year with most results falling at or near the 60th median national percentile range. The district's Mastery Learning initiative is constantly being refined and is proving to be successful.

The Adopt-A-School Program, in which various Army units adopt a school and do various activities, is in its second year and is proving to enhance school home partnership relationships.

A school schedule called "Connections" is in its second year of implementation. The school day was extended by fifteen minutes four days a week and dismissed one hour earlier on Wednesdays, thus giving staff duty time to develop instructional plans, address school improvement (SIP) and professional development activities. Similarly, the district's alternative school calendar has been well received.

The schools were made safer with an array of security audits. Visitor tags, metal detectors, clear book bags, and plans for more protective measures to ensure a safer environment for our students resulted from this process.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The schools are infusing thirteen student technology skills into the curriculum. To enhance this process, the district installed 202 DoDEA-funded student computers in labs and classrooms. Student technological proficiency is well demonstrated and supported by staff, observed a visiting DoDEA educational technology evaluation team.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Developing and publishing learning goals and objectives, aligned with the curriculum standards and the standardized assessment, was a focus at many of the schools. 87% of the reported CTBS/5 Terra Nova scores for grades three through eleven met or exceeded the 60th median national percentile. The majority of grade levels increased standardized test scores in math and science.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The district Professional Development policy, stressing school-based staff development, was reviewed with no modifications. Schools' professional development needs were supported with funding and assistance in providing presenters. A study of methods of measuring the effectiveness of Professional Development on classroom instruction was begun.

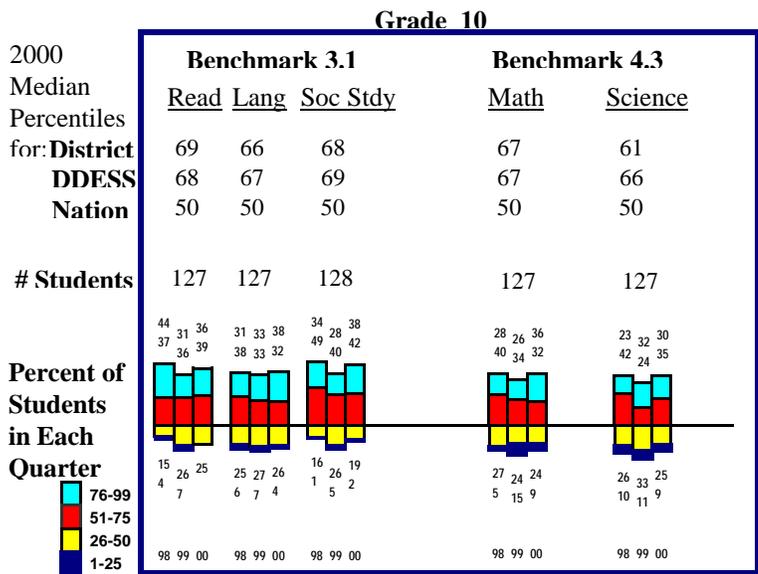
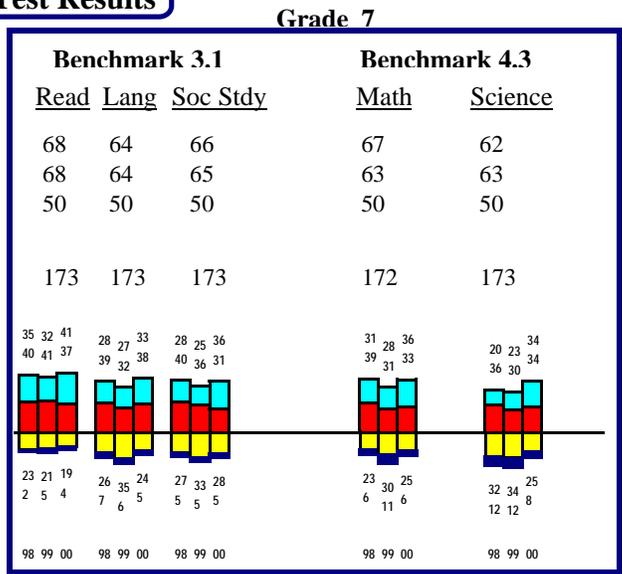
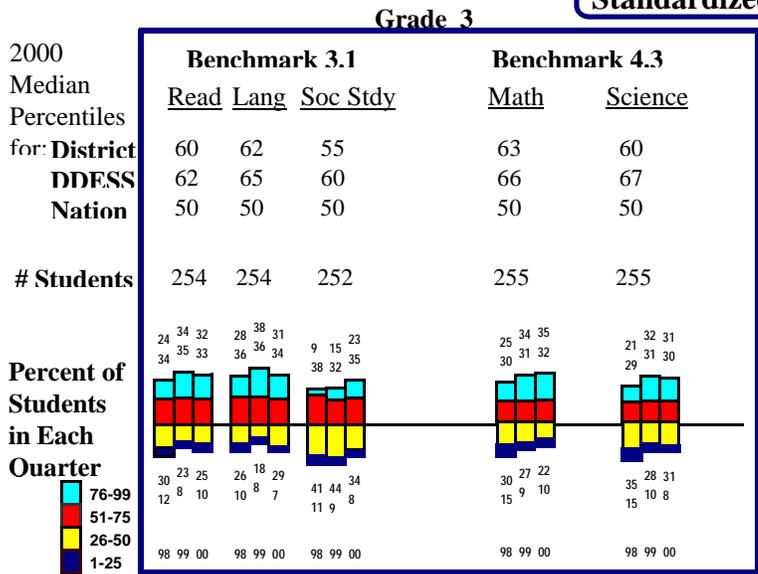
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
The district established and supports the uses of technology for student instruction, record keeping and accountability, counseling program, electronic mail, special education, web-based information, personnel, and property accountability. Staff usage and proficiency with these systems are constantly increasing.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	7.7	7.8	7.8
Communications/ Involvement	7.2	7.5	7.5
Child's Teacher(s)	7.6	8.1	8.1
Curriculum/Training	7.2	7.3	7.3
Overall Satisfaction	7.6	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Involve/Evaluate Multi-Tiered School-Home Partnership.....
 98% of the principals and the military units' points of contact agreed or strongly agreed that the Adopt-A-School program enhanced community relations. Approximately 140 parents, recipients of the post's Fort Knox Community Service and Volunteer Recognition Award for volunteering fifty or more hours of service, donated 18,970 hours of service to the schools.

Standardized Test Results



	ACT Results			
	District	DDESS	Nation	
% Participating	99	85%	26%	36%
	00	82%	31%	37%
Math Avg Score	99	17.9	18.7	20.7
	00	19.6	19.3	20.7
English Avg Score	99	18.2	19.2	20.5
	00	20.2	20.2	20.5

Notes

Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

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 Fax Number: (502) 624-3969
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 (502) 624-2345

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	232	Met	18%	75%	6%	1%	0%
5	99	219	Met	22%	69%	7%	0%	2%
8	00	168	Met	36%	42%	16%	5%	1%
8	99	165	Not Met	32%	41%	19%	8%	1%
10	00	124	Not Met	25%	45%	27%	3%	0%
10	99	123	Not Met	15%	53%	24%	7%	1%