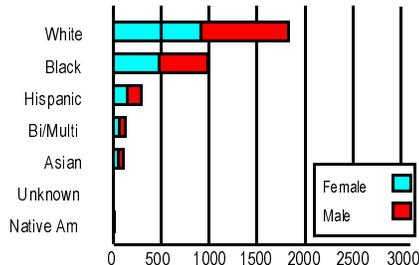


**Department of Defense Education Activity
Fort Knox Dependents Schools (PK-12)
1997/98 District Profile
Frank A. Calvano, Superintendent**

District Characteristics

Student Enrollment - 3,307



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	309	9%
K-8	TAG	182	7%
K-12	ESL	37	1%
AP Courses Offered		7	
Students Taking AP Courses		46	19%

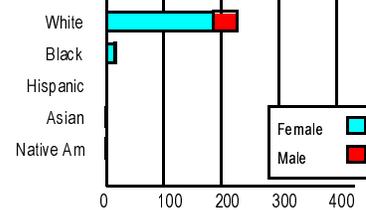
Grade	#
PreK	287
K	354
1	333
2	299
3	296
4	263
5	254
6	212
7	220
8	207
9	194
10	148
11	121
12	119
Total	3307

Sponsor Affiliation	
Marine	1%
Army	97%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	2
1-3	5
4-6	16
7-10	34
> 10	166

**Mobility Rate
45% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	10
Classroom Teachers	168.5
Special Education	20.1
Other Professionals	42.9

Teacher Education	
Degree	% Teachers
BA/BS	10 %
MA/MS	88 %
Doctorate	2 %

Superintendent's Highlights

Fort Knox Community Schools made great strides in providing for students in the lowest quartile by implementing an Extended School Service program. Mastery Learning strategies are implemented during after school sessions to help lowest achieving students reach learning objectives.

In technology, five of eight schools hired an Education Technologist to increase teachers' use of technology in instruction. Teachers in grades one through three are using a computerized report card.

Districtwide professional development sessions, in the areas of technology, math, and Mastery Learning, focused on improving student achievement. The implementation of Mastery Learning was supported by professional development sessions on differentiating instruction.

Parents, as co-learners, were provided many opportunities to participate in workshops on a variety of topics, such as helping with homework and effective discipline.

The Post Commander granted to all sponsors a half day within the duty schedule for volunteer work at the schools. This support for Goal 8 (School-Home Partnership) has resulted in hours of participation and benefit for parents and staff alike.

Continuing use of TQE processes empowers both stakeholders and customers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

All eight schools are integrating keyboarding and word processing skills into the curriculum. The schools are participating in the establishment of additional student technology skills, including Internet skills. Five schools employ an Education Technologist to increase student and teacher proficiency with technology tools.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Workshops are conducted for all K-8 teachers on new math curriculum, alignment with CTBS/5 Terra Nova, and textbook selection. New texts and new supplementary materials are selected and ordered to meet NCTM Standards. Formative science assessments, aligned with the CTBS/5 Terra Nova assessment and science standards, are developed for grades 2-12.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

The District Professional Development Policy, stressing school-based professional development organization, is written. Each school created, implemented, and evaluated a professional development plan/schedule emphasizing Mastery Learning, math, technology, and CTBS/5. School Improvement Plan video, "The Best of SIP", and SIP sharing are completed.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

All schools, the central office, and most classrooms are connected to the Internet. Each of five new gyms is linked to the school's computer network and television system. Staff attended Internet classes and other technology training programs compatible with job function. The district successfully implemented a computerized kindergarten through third grade report card.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.3	4.2
Co-Supporters	3.6	3.8
Co-Learners	3.2	3.4
Co-Teachers	3.6	3.8
Co-Advisors	3.5	3.5

1= traditional 2=little progress 3=visible progress
4=much progress 5=full implementation

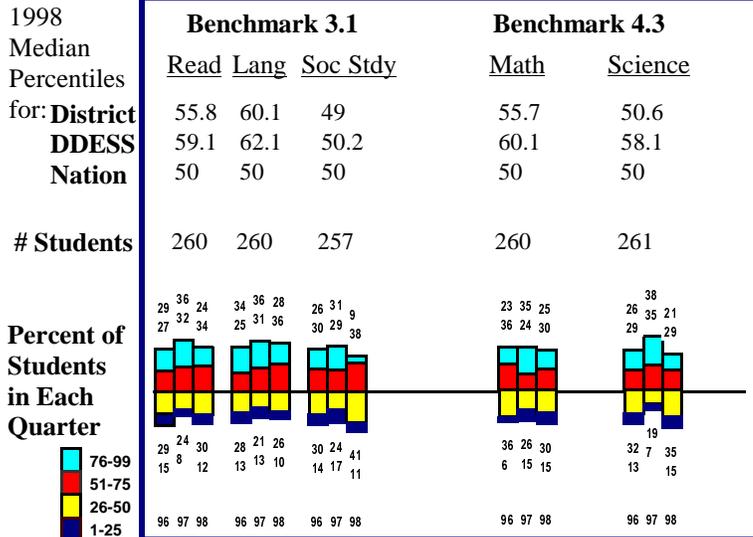
Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....

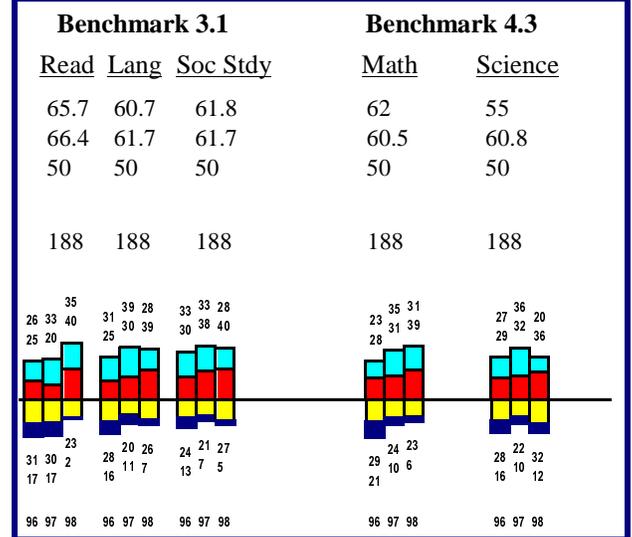
Based on parent survey results the district purchased "Virtual School", a web site promoting home-school communications. With the support of post officials and a volunteer coordinator, 7200 volunteer hours in the schools were secured. "PostCards" for key communicators, highlighting the school/home partnership successes, are produced and distributed to school community members.

Standardized Test Results

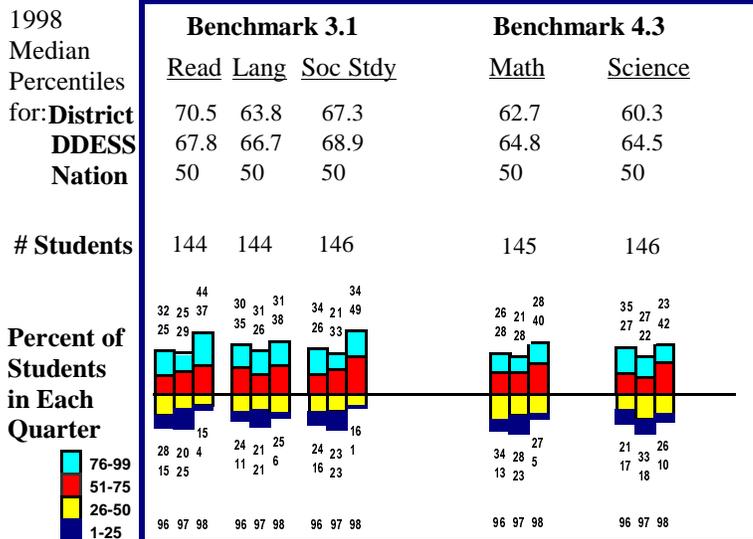
Grade 3



Grade 7



Grade 10



	ACT Results			
	District	DDESS	Nation	
% Participating	97	77%	35%	37%
	98	78%	67%	37%
Math Avg Score	97	18.6	18.7	20.6
	98	19.1	19	21
English Avg Score	97	19.4	19.6	20.3
	98	19.8	19.8	20

Notes

Mobility Rate is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Ft. Knox Community Schools
Bldg. 4553 Dixie Highway
Fort Knox, KY 40121-2707

DSN Phone: 464-7853
Fax Number: (502) 624-3969
Commercial Phone:
(502) 624-2345

DoDEA Writing Assessment

Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable