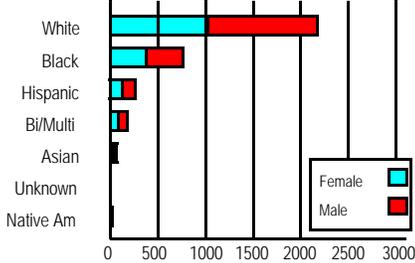


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (PK-12)
1999/00 District Profile**

Elaine B. Hinman, Superintendent

District Characteristics

Student Enrollment - 3,413



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	322	9%
K-8	TAG	290	10%
K-12	ESL	45	1%
AP Courses Offered		5	
Students Taking AP Courses		62	32%

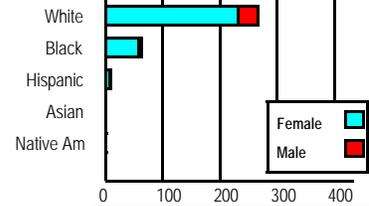
Grade	#
PreK	336
K	376
1	353
2	364
3	299
4	297
5	270
6	241
7	203
8	192
9	164
10	126
11	105
12	87
Total	3413

Sponsor Affiliation	
Marine	88%
Army	<.5%
Navy	12%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	3
1 - 2	12
3 - 9	50
10 - 20	99
> 20	95

**Mobility Rate
14% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	14
Classroom Teachers	183
Special Education	30.5
Other Professionals	72.5

Teacher Education	
Degree	% Teachers
BA/BS	54 %
MA/MS	45 %
Doctorate	1 %

Superintendent's Highlights

The Camp Lejeune Schools continued to provide innovative and effective learning experiences for all of our students. Five of the six elementary schools reduced class sizes in grades 1-3 to 18 students per teacher, allowing the district to establish 11 new classrooms and improve the quality of education for our young learners. We broke ground for the new Brewster Middle School to open in SY 2001-02 and received a contract award for a new building to replace Tarawa Terrace Two Elementary School. These modern facilities will provide the learning environments our students deserve. In this second year of the District School Support visits, we refined the process to focus more effectively on teaching and learning. We were indeed about the business of "making good schools better" and giving schools feedback about their instructional focus.

The district continued to explore ways to reduce the achievement gap and identified target goals. This year saw the culmination of the Framework for school improvement support for TT2 ES and Early Assist support for Russell ES. Both schools made tremendous progress toward improving achievement for all students.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 99/00 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Student technology use expanded and students at Lejeune High School completed courses through distance learning. The District Technology Committee continued work on skill assessment in grades 4, 8 and 11. Internet access was expanded to include all classrooms in the district.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Pre-implementation training for the DoDEA mathematics adoption was completed in grades K-8 and materials have been received in the schools. All teachers were provided with student performance standards for science. Instruction in math and science was supported by sharing practices focused on literacy, hands-on learning, and developmentally appropriate practices.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
This was a year for significant progress in becoming a true community of learners. We culminated a two-year study of effective staff development and restructured our program so that it is ongoing, focused on improved teaching and learning, and takes place in the work site. A multitude of training choices are available during our Summer Staff Development Institute.

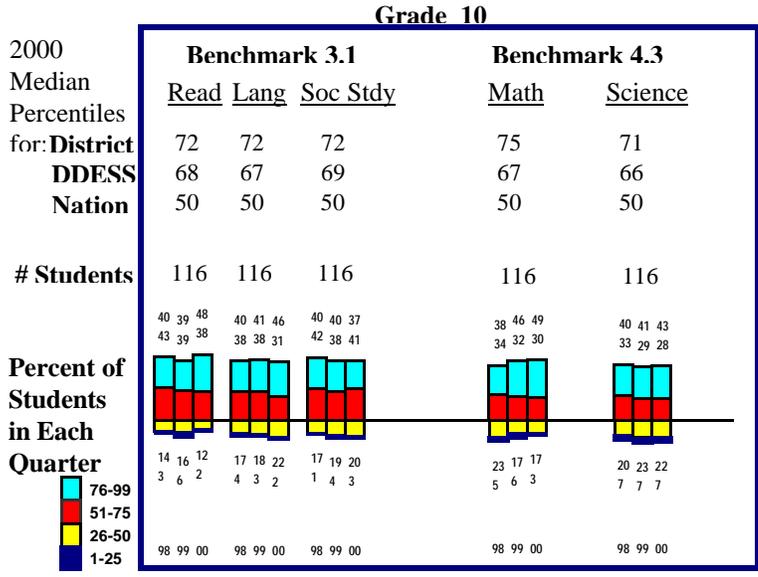
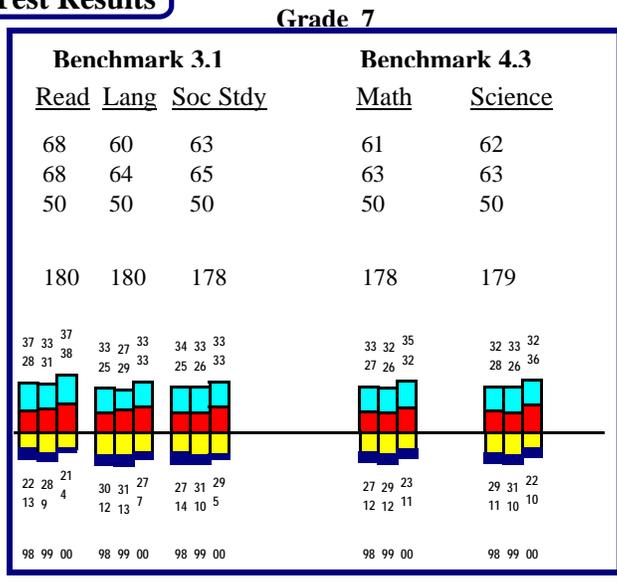
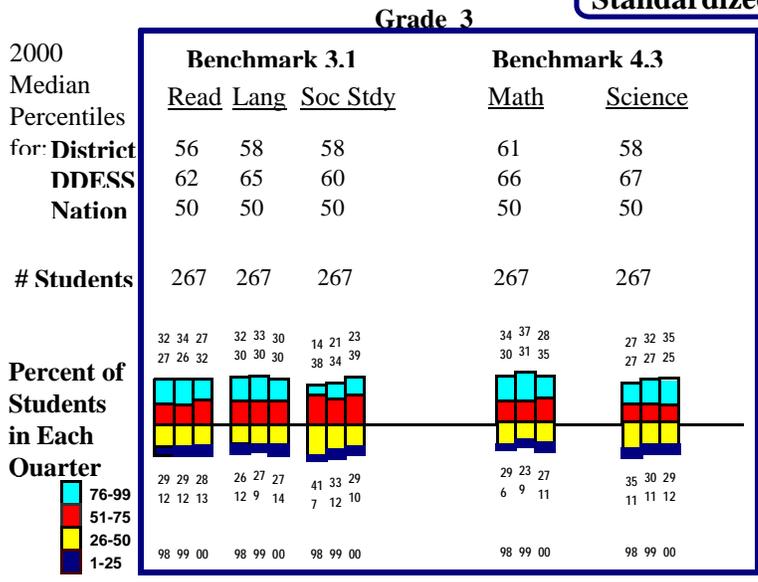
Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.....
Internet access is available in all schools. Connectivity to the rest of our schools will take place as soon as the Virtual Private Network is installed this summer. The DoDEA-wide electronic mail system will be completed once the VPN is installed.

Customer Satisfaction Survey-Parent Results			
Major Category	District	Area	DDESS
Computer Technology	7.4	7.8	7.8
Communications/ Involvement	7.3	7.5	7.5
Child's Teacher(s)	7.8	8.1	8.1
Curriculum/Training	7.0	7.3	7.3
Overall Satisfaction	7.5	7.8	7.8
Rating Scale: 10 (A); 7 (B); 4 (C); 1 (D); 0 (F)			

Goal 8: Parental Participation
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
 Students continued to Make-A-Difference through community service projects after the devastating floods of Hurricane Floyd. Working closely with Marine Corps Base Command we were selected for a Marine Corps Junior ROTC program to begin SY 2000-01. Parent and community resources were utilized to enhance our programs with all eight schools adopted by military units.

Standardized Test Results



	SAT Results			
	District	DDESS	Nation	
% Participating	99	52%	34%	43%
	00	60%	35%	44%
Math Avg Score	99	520	474	511
	00	497	493	514
Verbal Avg Score	99	546	483	505
	00	512	496	505

Notes
Customer Satisfaction Survey: The Parent Satisfaction Ratings above are only a part of the full report available for each school, district, area, and system. This report provides indepth information on topics such as technology, curriculum, parent involvement/communication, school buses and other topics.
Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.
College Testing Results: 61% of DDESS Grade 12 students participate in either SAT or ACT College Testing Programs.

Camp Lejeune Dependents Schools
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 Camp Leieune. NC 28547-2520
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 Fax Number: (910) 451-2200
 Commercial Phone:
 (910) 451-2461

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	00	249	Met	30%	70%	1%	0%	0%
5	99	238	Met	32%	65%	1%	1%	1%
8	00	160	Met	42%	42%	14%	1%	1%
8	99	154	Met	50%	36%	12%	1%	0%
10	00	121	Met	50%	36%	13%	2%	0%
10	99	117	Met	52%	40%	8%	0%	0%