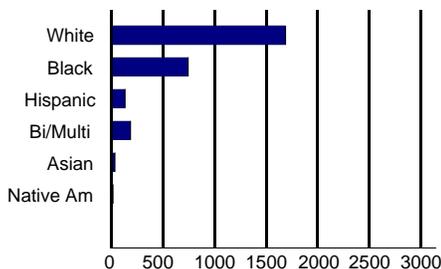


**Department of Defense Education Activity
Camp Lejeune Dependents Schools (K-12)
1995/96 DDESS District Profile
Elaine B. Hinman, Superintendent**

District Characteristics

Student Enrollment - 3,459



Special Programs

Grade Offered	Program	#	%
PK-12	Special Education	312	9%
PK-12	TAG	223	6%
PK-12	ESL	0	0%
AP Courses Offered			
Students Taking AP Courses		50	26%

Grade	#
K	475
1	410
2	365
3	348
4	351
5	297
6	266
7	223
8	200
9	196
10	140
11	119
12	69
Total	3459

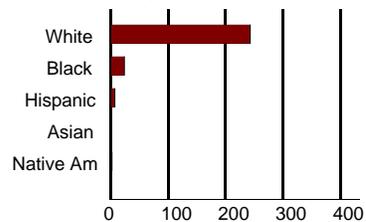
Mobility Rate
34% Per Year

Sponsor's Affiliation	
Marine	91%
Army	<.5%
Navy	9%
Air Force	0%
Coast Guard	0%
Non-US Military	<.5%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience

Years	Teachers
New	1
1-3	19
4-6	46
7-10	36
> 10	174

Professional Staffing



School Staff

Category	FTE
Administrators	21
Classroom Teachers	207.5
Special Education	23
Other Professionals	27

Teacher Education

Degree	% Teachers
BA/BS	56%
MA/MS	41%
Doctorate	3%

Superintendent's Highlights

All eight CLDS schools (a high school, middle school, and 6 elementary schools) continue to provide outstanding school level instructional programs for their students. Additionally, students are provided with expanded opportunities to learn and become involved in their community.

Technology has been expanded in all schools, e.g., over 250 computers, with appropriate software, have been placed in the schools and intra-school networks have been established. In addition, new instructional materials have been implemented in both the math and the science curriculum areas.

System employees have worked hard to continue our growth, e.g., the Discipline Committee has completed its task of producing a discipline handbook and providing staff development and the Staff Development Committee has become more effective. Program evaluation has been completed in Lang. Arts (K-5) and Math (K-12) and the elementary report cards have been reviewed and updated.

This was a great school year!

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
A District "Educational Technology Plan" was developed by a large representative committee of CLDS employees and parents. Each school has received enough MACs to ensure each classroom has two (2) MACs for student use. In addition, many schools established lab/s.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
The Staff Development Committee has provided training for teachers in the areas of math and science. Time as a resource, has been expanded by diversifying individual school schedules.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
The role of the Staff Development Committee has expanded. More staff members have been involved in creating staff development opportunities for teachers and school level administrators. A greater emphasis has been placed on sharing off-site training information with the different faculties.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Community members participated in the newly formed District Improvement Team and School Improvement Teams. Parents were involved in the selection of language arts textbooks and materials during the adoption cycle. The superintendent's seasonal letters and newsletters were well received by the community.

Parent Participation	
PTA/PTO Membership	1007
Parent Volunteers	918

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 Intra-school e-mail usage has greatly increased with the adoption of MS-Mail on the instructional network. The instructional servers and administrative servers have all been upgraded. All classrooms have been networked and the Internet is being used more often.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
*	*	*	*	*
55	54	53	59	49
50	50	50	50	50
*	*	*	*	*
NOT APPLICABLE				

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
57.4	67.6	61.5	70	66.4
56	64	56	65	61
50	50	50	50	50
320	320	317	317	317
28 28	37 34	33 27	40 29	34 35
26 18	18 11	25 15	19 12	22 10
96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

Students

Percent of
 Students
 in Each
 Quarter

Benchmark 3.1			Benchmark 4.3	
Read	Lang	Soc Styd	Math	Science
52.5	62.8	57.5	64.4	50.9
51	58	53	56.5	55
50	50	50	50	50
242	241	240	240	241
29 22	34 29	27 32	38 25	25 25
29 21	20 16	31 10	24 13	29 21
96	96	96	96	96

SAT Results				
	1996	District	DDESS	Nation
% Participating	1996	72%	46%	41%
Math Avg Score	1996	487	477	508
Verbal Avg Score	1996	486	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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