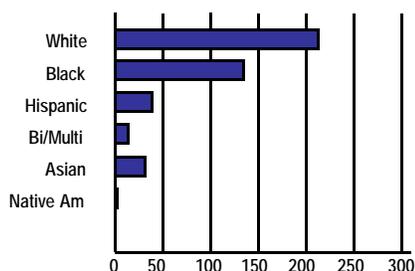


**Department of Defense Education Activity  
Fort McClellan Dependents Schools (PK-6)  
1996/97 District Profile  
Kaye W. Ryan, Superintendent**

**District Characteristics**

**Student Enrollment - 438**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	42	9%
PK-12	TAG	68	15%
PK-12	ESL	12	3%
Students Taking AP Courses		N/A	N/A

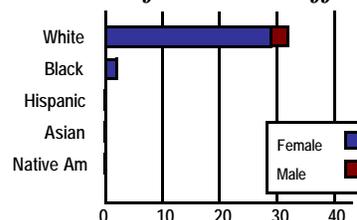
Grade	#
PreK	52
K	81
1	65
2	63
3	52
4	41
5	39
6	45
Total	438

<b>Sponsor Affiliation</b>	
Marine	2%
Army	96%
Navy	2%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

<b>Teacher Experience</b>	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	2
> 10	26

**Mobility Rate**  
26% Per Year

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

**Superintendent's Highlights**

Fort McClellan's mission statement, "High expectations result in high student achievement," was exemplified in all the accomplishments of the '96/'97 school year. Student outcome was positively affected with an enhanced learning environment and updated technology.

Phase II of our new construction enabled 3rd, 4th, LD, emotional conflict, and ESL classes to move from temporary trailers into our new 7,322 sq. ft. wing. Implementation of a four year-old program, with 75 students, was a great success.

Hiring a computer specialist to assist in our new computer lab, adding Pentium Multi-Media computers to each classroom, and offering after-school staff training helped teachers and students make significant gains in technology proficiency.

We look forward to a school year with a new, spacious playground, formal computer curriculum for staff and students, and a community math buddies tutorial program. We look forward to continued growth in technology, math and science, and our school/home partnership. We plan to add Writing Proficiency to our 97/98 School Improvement Plan.

A panel of parents participated in a May 97 in-service with our staff and gave the faculty feedback on the school year. They also made suggestions for future activities that will not only help children be successful in school, but also successful in life.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 96/97 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.....**

Grades K-3 demonstrated proficiency on observation checklists and post-tests. Grades 4-6 pre/post speed drills indicate an average gain of 7 wpm per student. Grades 3-6 improved word processing skills by completion of printed products per observation checklists. Grades K-6 demonstrated proficiency in use of Windows on Pentium computers per observation lists.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.....**

Pre/post criterion-referenced math problem-solving tests indicate an average student gain of 32 points, or 77% improvement for grades K-6. Attitudinal surveys indicate that 56% math and 70% science post positive average response. Teacher surveys/action plans indicate increased use of manipulatives and cooperative learning. The lower quartile in math applications decreased.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.....**

An on-going staff development program, with a technology focus, using peer tutors and the technology specialist was provided on a regular basis during the year. Staff evaluations averaged 4.5 on a 5 point scale for effectiveness. Recommendations for SY 97-98 staff development were made using shared decision-making teams and staff needs assessments.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish Technology for teachers and administrators.....**

An on-going professional development program continued to yield positive results. Software proficiency increased from 13% in '95 to 82%. Word processing skill increased from 13% in '95 to 90%. Plans for '97/'98 are to develop a professional development curriculum, focusing on required student skills, using group instruction with individual and group assignment/projects.





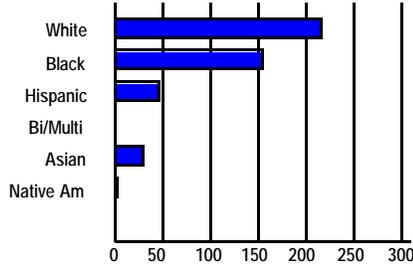
Fort McClellan, AL

# Department of Defense Education Activity Fort McClellan Elementary School (PK-6) 1996/97 School Profile

*Kaye W. Ryan, Principal*

## School Characteristics

### Student Enrollment - 445



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	9%
PK-12	TAG	68	15%
PK-12	ESL	12	3%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

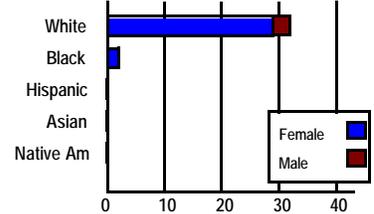
Grade	#
PreK	75
K	69
1	67
2	58
3	43
4	47
5	47
6	39
<b>Total</b>	<b>445</b>

Sponsor Affiliation	
Marine	2%
Army	96%
Navy	2%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	1
1-3	0
4-6	1
7-10	2
> 10	26

Mobility Rate  
26% Per Year

### Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	26
Special Education	4
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	17%
MA/MS	83%
Doctorate	0%

## Principal's Highlights

Fort McClellan's mission statement, "High expectations result in high student achievement," was exemplified in all the accomplishments of the 96/97 school year. Student outcomes were positively affected with an enhanced learning environment and updated technology.

Completion of Phase II of our new construction enabled 3rd, 4th, LD, emotional conflict, and ESL classes to move from temporary trailers into our new 7,322 sq. ft. wing. Implementation of a four-year-old program, with 75 students, was a great success.

Hiring a computer specialist to assist in our new computer lab, adding Pentium Multi-Media computers to each classroom, and offering after-school staff training helped teachers and students make significant gains in technology proficiency.

We look forward to a 97/98 school year with a new, spacious playground, formal computer curriculum for staff and students, and a community math buddies tutorial program. We look forward to continued growth in technology, math and science, and our school/home partnership. We plan to add Writing Proficiency to our 97/98 School Improvement Plan.

## DoDEA Strategic Plan: School Improvement Implementation School Year 96/97 Priorities

### **Goal 3: Student Achievement And Citizenship**

*Benchmark 3.10: Demonstrate student technological proficiency.*

Grades K-3 demonstrated proficiency on parts/uses observation checklists and post-tests. Grades 4-6 pre/post speed drills indicate an average gain of 7 wpm per student. Grades 3-6 improved word processing skills by completion of printed products per observation checklists. Grades K-6 demonstrated proficiency in use of Windows on Pentium computers per observation lists.

### **Goal 4: Math And Science Achievement**

*Benchmark 4.3: Increase student proficiency in math and science.*

Pre/post criterion-referenced math problem-solving tests indicate an average student gain of 32 points, or 77% improvement for grades K-6. Attitudinal surveys indicate that 56% math and 70% science post positive average response. Teacher surveys/action plans indicate increased use of manipulatives and cooperative learning. The lower quartile in math applications decreased.

### **Goal 7: Teacher Education and Professional Development**

*Benchmark 7.1: Provide professional development structure for educators.*

An on-going staff development program, with a technology focus, using peer tutors and the technology specialist was provided on a regular basis during the year. Staff evaluations averaged 4.5 on a 5 point scale for effectiveness. Recommendations for SY 97-98 staff development were made using shared decision-making teams and staff needs assessments.

### **Goal 10: Organizational Development**

*Benchmark 10.8: Establish Technology for teachers and administrators.*

An on-going professional development program continued to yield positive results. Software proficiency increased from 13% in '95 to 82%. Word processing skill increased from 13% in '95 to 90%. Plans for 97/98 are to develop a professional development curriculum, focusing on required student skills, using group instruction with individual and group assignment/projects.

