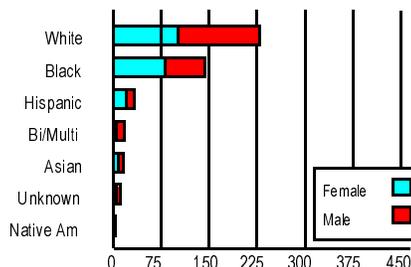


**Department of Defense Education Activity
Fort McClellan Dependents Schools (PK-6)
1997/98 District Profile
Kaye W. Ryan, Superintendent**

District Characteristics

Student Enrollment - 438



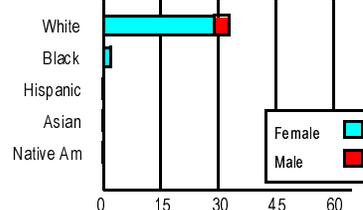
Grade	#
PreK	52
K	81
1	65
2	63
3	52
4	41
5	39
6	45
Total	438

Sponsor Affiliation	
Marine	3%
Army	96%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	<.5%
Non-US Civilians	<.5%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	1
7-10	0
> 10	27

**Mobility Rate
29% Per Year**

Professional Staffing



School Staff	
Category	FTE
Administrators	2
Classroom Teachers	28
Special Education	3
Other Professionals	2

Teacher Education	
Degree	% Teachers
BA/BS	21 %
MA/MS	79 %
Doctorate	0 %

Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	42	10%
K-8	TAG	53	12%
K-12	ESL	1	<.5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Superintendent's Highlights

Fort McClellan Elementary School's mission statement, "High expectations result in high student achievement," was exemplified in all the accomplishments of the '97/'98 school year.

Technology improvement continued with the installation of an additional computer lab, computers in classrooms, and in the media center. Purchasing notebook computers, offering after school staff training and implementing a formal computer curriculum helped teachers and students make significant gains in their technology proficiency.

The addition of 3.3 Writing Proficiency to the school improvement plan resulted in an emphasis on writing throughout the curriculum and an average gain of 6% on the Scaled Curriculum Achievement Test school wide. Ongoing staff training was focused towards the writing process, writing across the curriculum and integrating writing and technology.

We look forward to our '98/'99 school year of continued school improvements.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 97/98 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.

The addition of computers in classrooms resulted in an average of 36 additional minutes per week per child in computer time. Grades K-6 demonstrated proficiency on observation checklists correlated to the established curriculum. Grades 4-6 pre/post speed drills indicate an average student gain of 4 w.p.m.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.

Math problem-solving performance increased an average of 32 points per child in K-6th grades from September through May on criterion-referenced problem-solving tests. Student attitudinal surveys indicate gains in positive attitudes for math and science, with a 64% positive response rate for math and 72% positive response rate for science at year's end.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.

A faculty/staff needs assessment was the basis for staff development training. An ongoing staff development program, with a technology and writing focus, using the technology specialist and a writing specialist was provided on a regular basis throughout the year.

Goal 10: Organizational Development

Benchmark 10.8: Establish technology for teachers and administrators.

An ongoing staff technology professional development program yielded positive results. Microsoft Word proficiency gained from 13% to 93%, while Power Point and Microsoft Excel gained from 0% to 53% and 50%, respectively.

