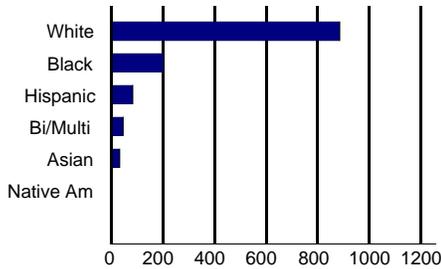


**Department of Defense Education Activity
Quantico Dependents School System (PK-12)
1995/96 DDESS District Profile
Lawanna Mangleburg, Superintendent**

District Characteristics

Student Enrollment - 1,294



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	109	8%
PK-12	TAG	86	6%
PK-12	ESL	6	0%
AP Courses Offered			
Students Taking AP Courses		12	33%

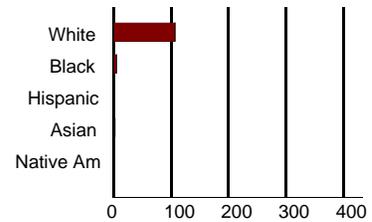
Grade	#
PreK	112
K	142
1	133
2	116
3	135
4	113
5	102
6	100
7	69
8	78
9	59
10	52
11	47
12	36
Total	1294

Mobility Rate
23% Per Year

Sponsor's Affiliation	
Marine	92%
Army	1%
Navy	5%
Air Force	1%
Coast Guard	0%
Non-US Military	1%
US Civilians	<.5%
Non-US Civilians	0%

Teacher Experience	
Years	Teachers
New	0
1-3	3
4-6	7
7-10	14
> 10	79

Professional Staffing



School Staff	
Category	FTE
Administrators	8
Classroom Teachers	87
Special Education	11
Other Professionals	15

Teacher Education	
Degree	% Teachers
BA/BS	33%
MA/MS	63%
Doctorate	4%

Superintendent's Highlights

The Quantico Dependents School District insures success for all learners by providing developmentally appropriate learning environments.

The district has demonstrated its strong commitment to staff development. All staff have been trained in the research-based, locally designed Program of Instructional Effectiveness. In addition, all staff are receiving training in Total Quality Leadership and Team Skills.

A major effort during 1995-96 resulted in all schools being linked electronically via a fiber optic network. Each teacher has a personal electronic mail address and has received training in the use of this communication tool. Teachers have also received training on various computer software application programs to enhance classroom instruction. Each school has Internet accounts which allow students to "Surf the Web" to gain new knowledge and understanding.

Quantico's three elementary schools, middle school, and high school enjoy extensive parent involvement in school renewal plans and enriching student learning.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....

The District has provided all classrooms with at least one networked computer and provided e-mail and network training for all school staff. The Integration Specialist hired by the district has provided small class and individual assistance. Support Specialists were hired for each school and an ambitious technology training program has been provided.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....

A documented mentor program provided teachers with individualized assistance in the integration of technology and the utilization of instructional manipulatives to increase student learning.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....

100% of professional staff have been trained in the Quantico Program of Instructional Effectiveness. 75% of staff were trained in Fundamentals of Total Quality Leadership and 23% elected to take Team Skills Training, the second level TQL course. 100% of professional staff trained in electronic mail. Individualized mentorship was implemented to integrate technology.

Goal 8: Parental Participation

Benchmark 8.1: Invlement/Evaluate Multi-Tiered School-Home Partnership.....

The District Executive Steering Committee includes parent and school board member participation. The District administered a random survey regarding parent perceptions of the registration process and school climate. Graphs of the results were provided to each school and the district.

Parent Participation	
PTA/PTO Membership	395
Parent Volunteers	510

Goal 10: Organizational Development

Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All classrooms, offices, and media centers were electronically linked, staff were trained, and technology policies were established to enhance learning at all grade levels in all subjects. Administrative offices were equipped with hardware/software to enable tracking of inventory/personnel/budget.

Standardized Test Results

Grade 2

Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
	*	*	*	*	*
	55	54	53	59	49
	50	50	50	50	50
# Students	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
	63	51	*	59	*
	56	64	56	65	61
	50	50	50	50	50
	99	99	*	97	*
Percent of Students in Each Quarter	32 31 26 11	20 25 34 21		21 40 25 15	
	96	96	96	96	96

Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation

	Benchmark 3.1			Benchmark 4.3	
	Read	Lang	Soc Styd	Math	Science
	*	*	*	*	*
	51	58	53	56.5	55
	50	50	50	50	50
# Students	*	*	*	*	*
Percent of Students in Each Quarter	NOT APPLICABLE				

SAT Results				
		District	DDESS	Nation
% Participating	1996	61%	46%	41%
Math Avg Score	1996	517	477	508
Verbal Avg Score	1996	524	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

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