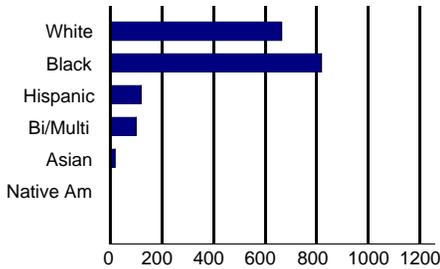


**Department of Defense Education Activity
Fort Stewart Dependents Schools (PK-6)
1995/96 DDESS District Profile
Paul E. Ward, Superintendent**

District Characteristics

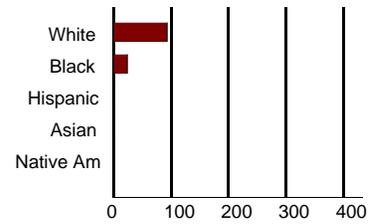
Student Enrollment - 1,691



Grade	#
PreK	176
K	293
1	257
2	224
3	214
4	199
5	163
6	165
Total	1691

Sponsor's Affiliation	
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	188	11%
PK-12	TAG	24	1%
PK-12	ESL	35	2%
AP Courses Offered			
Students Taking AP Courses		N/A	N/A

Mobility Rate
58% Per Year

Teacher Experience	
Years	Teachers
New	0
1-3	12
4-6	10
7-10	21
> 10	79

School Staff	
Category	FTE
Administrators	6
Classroom Teachers	93
Special Education	12.5
Other Professionals	13

Teacher Education	
Degree	% Teachers
BA/BS	35.2%
MA/MS	38.5%
Doctorate	3.3%

Superintendent's Highlights

The Ft. Stewart School System consists of 2 elementary schools: Brittin Elementary serving children in grades K-6, and Diamond Elementary, serving children in grades Pre-K-6. Located in southeastern Georgia, the system provides a host of educational programs for a diverse student body. In addition to the regular curriculum, programs offered include Gifted, ESOL, Math and Reading Resource, and a variety of special education classes.

The involvement of parents in the schools is actively sought, and ensured through the Parent Teacher Organizations, parenting classes, monthly informational meetings, volunteer services, and membership on the District and School Improvement Teams. These teams play a vital role in supporting shared decision-making related to organizational and instructional effectiveness through committees comprised of teachers, parents, and administrators. A dynamic group of stakeholders works to make our schools productive for all.

**DoDEA Strategic Plan: District Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
The system is researching keyboarding programs to meet our needs. The number of computers has been increased, with some upgrades/components still needed. Software titles have been purchased, and media center check-out is being established. Additional HQ funding is necessary for full implementation.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
There has been an increase in the number of students scoring at or above the 50th percentile in math and science. Additional HQ funding is necessary for purchasing software and math/science equipment. Local funds do not sufficiently support this initiative.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Due to funding constraints, no technology training has yet been provided. However, system personnel will provide limited training on a non-reimbursable, voluntary basis in July 96.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Home-school communication has been improved through: monthly parent coffees, weekly newsletters, active parent teacher organizations, increased parent volunteerism, and installation newspaper articles. These initiatives have become part of our total school culture.

Parent Participation	
PTA/PTO Membership	939
Parent Volunteers	271

Goal 10: Organizational Development

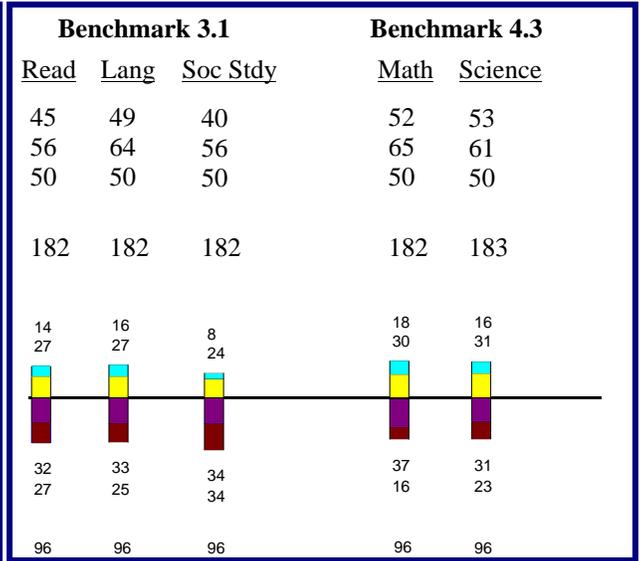
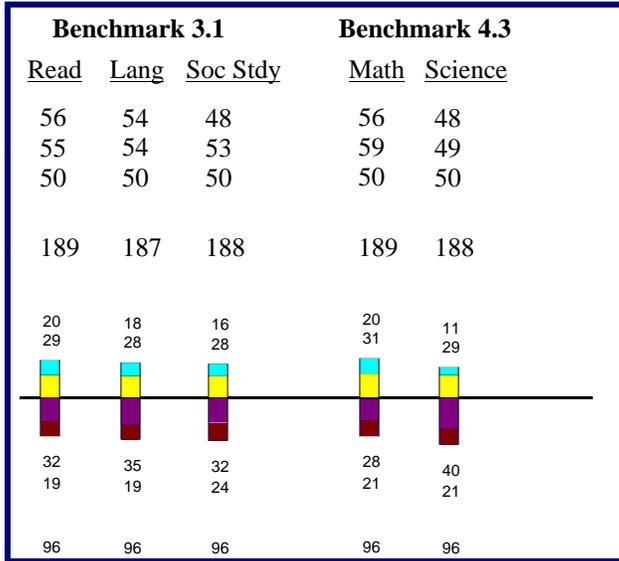
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 The number of in-class computers has been increased, and the establishment of a LAN is in progress. Full implementation requires a significant infusion of HQ funds in support of the DoDEA Technology Plan.

Standardized Test Results

Grade 2

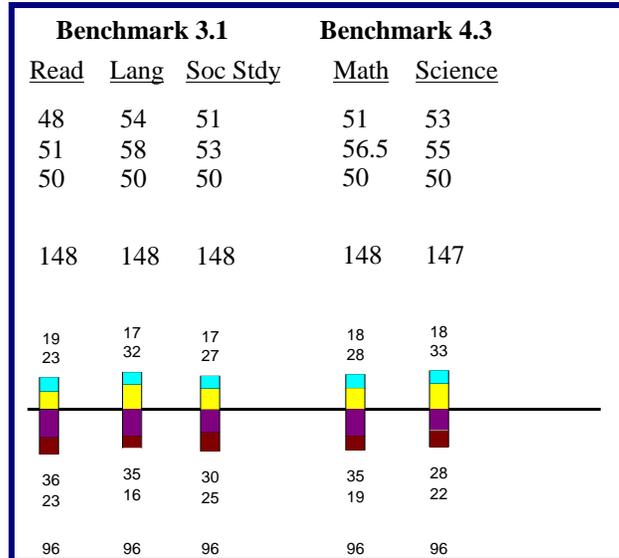
Grade 4

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



Grade 6

1996
 Median
 Percentiles
 for: **District**
DDESS
Nation



	SAT Results			
		District	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board.

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26th-50th, 51-75th, and 76-99th.

Ft. Stewart Dependents Schools
 5605 Davis Avenue
 Ft. Stewart, GA 31313-1023

DSN Phone:
 870-3636

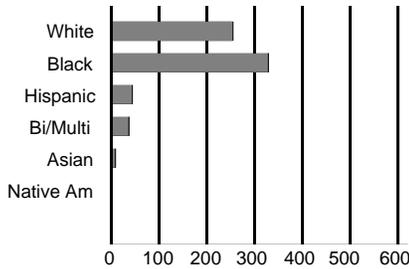
Commercial Phone:
 (912) 368-2742



**Department of Defense Education Activity
Brittin Elementary School (K-6)
1995/96 School Profile
Roger A. Reade, Principal**

School Characteristics

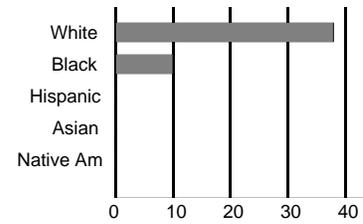
Student Enrollment - 646



Grade	#
K	123
1	111
2	98
3	88
4	79
5	77
6	70
Total	646

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	70	11%
PK-12	TAG	10	2%
PK-12	ESL	35	5%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	5
4-6	5
7-10	10
> 10	33

School Staff	
Category	FTE
Administrators	2
Classroom Teachers	31
Special Education	5
Other Professionals	17

Mobility Rate
55% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	40%
MA/MS	60%
Doctorate	0%

Principal's Highlights

Brittin Elementary School is a K-6 facility, located in the Fort Stewart military community at Fort Stewart, Georgia. The school is self-contained, with trailers connected by a covered walkway. The building contains 42 classrooms. The school provides office space for administrative and support staff, a conference room, health clinic area, and a workroom for faculty and staff. The multi-purpose room serves as a gymnasium and auditorium including a stage, storage room, darkroom, and office for physical education staff.

Brittin Elementary educates the "total child" through diverse and educationally challenging programs to include learning disabled, physically disabled, English speakers of other languages, counseling services and general education programs. Brittin Elementary enjoys a strong home-school partnership with an active parent volunteer program and a vital Parent Teachers' Organization with over 700 members.

The Brittin Elementary School faculty, staff, and community believe that learning is a lifelong process. Therefore, we are committed to providing an educationally challenging and positive environment that produces independent, highly motivated learners.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.....
Each 4th grade classroom now has four computers. In the coming year, a Math/Science/Technology booklet will be developed for all grade levels. Increasing keyboarding proficiency continues to be a goal.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.....
Math problems were published in daily staff bulletins and weekly parent newsletters. Workshops were held to train parents and teachers on Math Life Skills. The 1996 ITBS results indicate an increase in students scoring at or above the 50th percentile, as compared to the 1994 scores.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.....
Educators engaged in a variety of staff development activities, such as: Effective Team-building, Math and Science Activities, and identifying needs for future professional growth.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.....
Led by an active parent volunteer coordinator, parent participation increased 400% over SY 94-95. Monthly coffees, a dynamic PTO, and weekly newsletters increased parent involvement in educational and extracurricular activities.

Parent Participation	#
PTA/PTO Membership	755
Parent Volunteers	70

Goal 10: Organizational Development

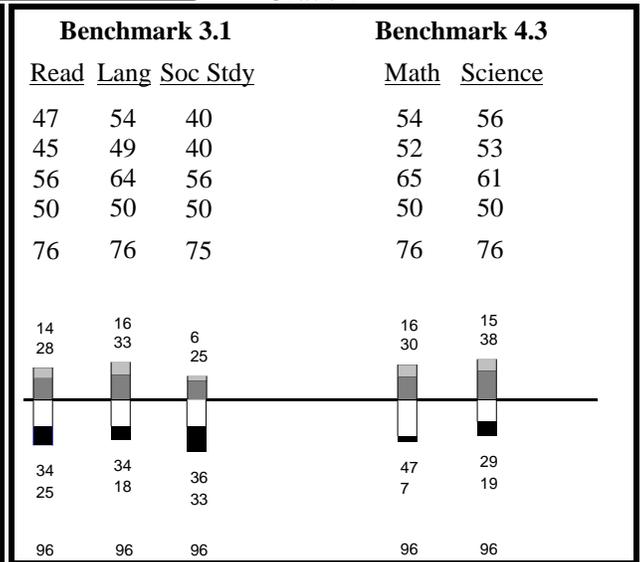
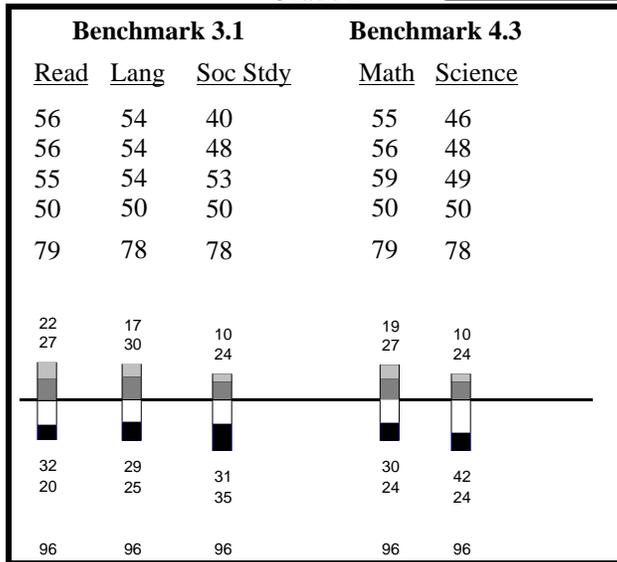
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 All classrooms now have basic software programs installed. Many instructional software titles have been ordered. Summer computer training will be offered for staff members.

Standardized Test Results

Grade 2

Grade 4

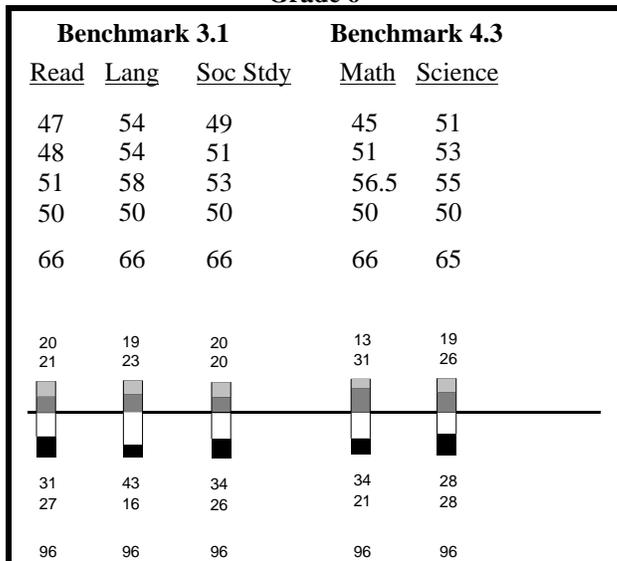
1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results				
	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

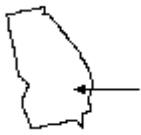
SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Brittin Elementary School
 Hero & Austin Rd., Building 7392
 Fort Stewart, GA
 31315

DSN Phone:
 870-8182

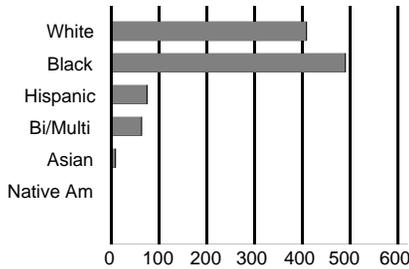
Commercial Phone:
 912-368-7515



**Department of Defense Education Activity
Diamond Elementary School (PK-6)
1995/96 School Profile
Fordyce C. Stone, Jr., Principal**

School Characteristics

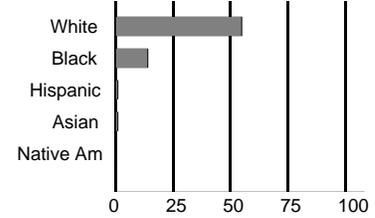
Student Enrollment - 1045



Grade	#
PreK	176
K	170
1	146
2	126
3	126
4	120
5	86
6	95
Total	1045

Sponsor's Affiliation	%
Marine	0%
Army	100
Navy	0%
Air Force	<.5%
Coast Guard	0%
Non-US Military	0%
US Civilians	0%
Non-US Civilians	0%

Professional Staffing



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	131	13%
PK-12	TAG	12	1%
PK-12	ESL	40	4%
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	7
4-6	5
7-10	11
> 10	46

School Staff	
Category	FTE
Administrators	3
Classroom Teachers	44
Special Education	10
Other Professionals	15

Mobility Rate
62% Per Year

Teacher Education	
Degree	% Teachers
BA/BS	45%
MA/MS	51%
Doctorate	4%

Principal's Highlights

Diamond Elementary serves Pre-K through sixth grade elementary students on Fort Stewart, Georgia. The school recently completed MILCON renovation and new construction, and now offers a state-of-the-art physical plant.

DES offers a multitude of instructional programs to meet the varied needs of our students. From gifted classes, reading and math resources, to an entire range of special education classes, we offer a complete program for military children.

Technology has become an integral part of our curriculum. There are computers in every classroom and networks originating in the Media Center that will eventually connect all parts of the school. Computer labs also service students weekly in reading and math.

Our strong home/school partnership includes the community in all facets of school life. Parenting classes are offered throughout the year. Parents serve on the decision-making School Improvement Team, as PTO members, or as active classroom volunteers.

**DoDEA Strategic Plan: School Improvement Implementation
School Year 95/96 Priorities**

Goal 3: Student Achievement And Citizenship

Benchmark 3.10: Demonstrate student technological proficiency.
The number of classroom computers increased in each fourth grade classroom. Keyboarding software has been ordered for teacher preview in the Fall. Improving word processing skills was limited due to funding constraints and needed training but will be implemented next year.

Goal 4: Math And Science Achievement

Benchmark 4.3: Increase student proficiency in math and science.
The Excel Math Program was researched, but found to be inappropriate for this school due to our transient population. The number of students scoring at or above the 50th percentile on the ITBS has increased. Staff members continue to review ITBS results to determine the effectiveness of current instructional practices and make recommendations for the future.

Goal 7: Teacher Education and Professional Development

Benchmark 7.1: Provide professional development structure for educators.
Based on a faculty needs assessment in April 95, the following staff development was offered during SY 95-96: Teambuilding, Make & Take Games and Activities, Basic Science Concepts, Promoting Student Achievement, and Onward Toward Excellence. In April 96, staff development needs were identified related to priority benchmarks.

Goal 8: Parental Participation

Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.
Parental involvement in main areas of interest has occurred through many programs. Parental contact has occurred through weekly newsletters, monthly H.I.P. meetings, and a six-week interactive workshop on parenting skills. An after-school homework program and active volunteer program furthers the students' academic achievement.

Parent Participation	#
PTA/PTO Membership	184
Parent Volunteers	201

Goal 10: Organizational Development

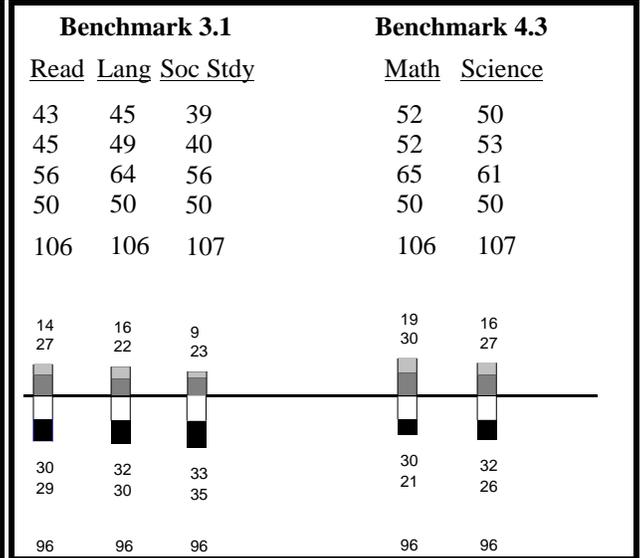
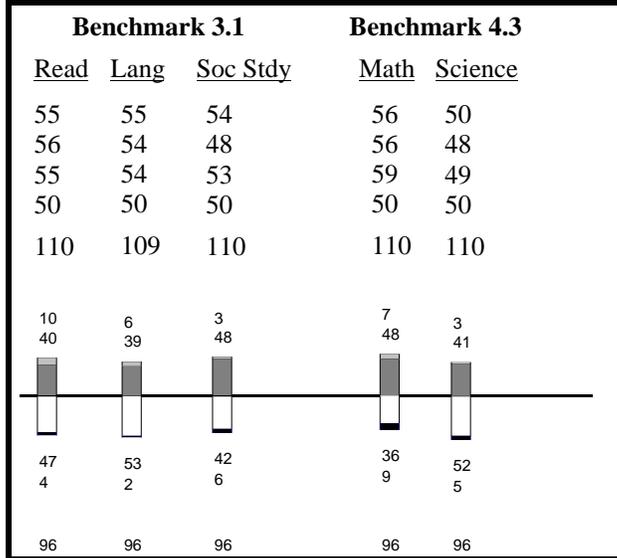
Benchmark 10.8: Establish Electronic Technology for teachers and admin.....
 A computer proficiency survey was completed by staff members, and summer workshops in computer skills will be offered to teachers and teacher assistants. An Internet provider phone line and local area network is scheduled for installation during SY 96-97. Training in basic skills and applications will continue next year.

Standardized Test Results

Grade 2

Grade 4

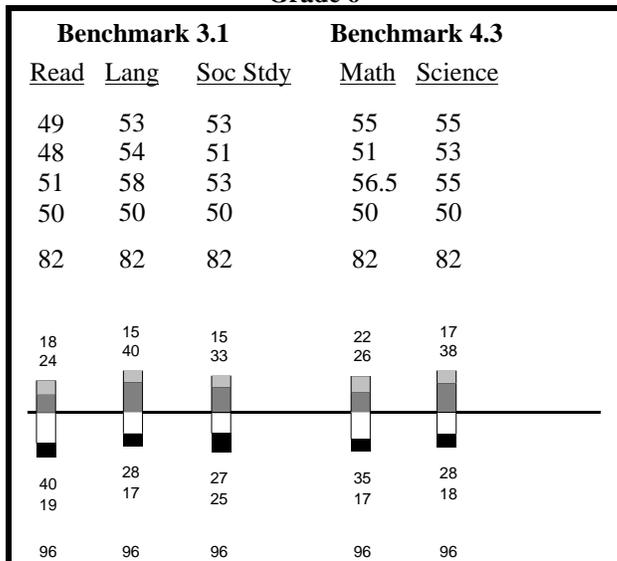
1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent of
 Students
 in Each
 Quarter

Grade 6

1996
 Median
 Percentiles
 for: **School**
District
DDESS
Nation
 # Students



Percent
 of
 Students
 in Each
 Quarter

SAT Results

	1996	School	DDESS	Nation
% Participating	1996	N/A	46%	41%
Math Avg Score	1996	N/A	477	508
Verbal Avg Score	1996	N/A	485	505

Notes

Mobility Rate is defined as the % of Students who enter or withdraw from a school during the year relative to the enrollment.

SAT Results: Because of the way the College Board reports this data, the % Participating is generally overestimated. The 1996 SAT scores were "recentered" by the College Board

Standardized Test Results: A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

Diamond Elementary School
Building 5601 Davis Ave.
Fort Stewart, GA
31315

DSN Phone:

Commercial Phone:
912-876-6094