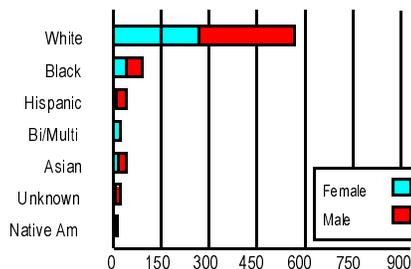


**Department of Defense Education Activity  
West Point Dependents Schools (PK-8)  
1997/98 District Profile  
Lawanna Mangleburg, Superintendent**

**District Characteristics**

**Student Enrollment - 770**



<b>Special Programs</b>			
Grade Offered	Program	#	%
PK-12	Special Education	79	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

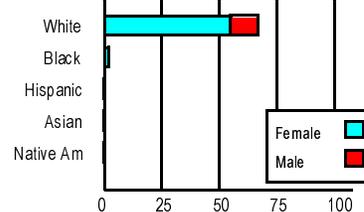
Grade	#
PreK	77
K	106
1	105
2	88
3	72
4	82
5	70
6	66
7	55
8	49
Total	770

<b>Sponsor Affiliation</b>	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	1%
Coast Guard	<.5%
Non-US Military	2%
US Civilians	1%
Non-US Civilians	<.5%

<b>Teacher Experience</b>	
Years	Teachers
New	0
1-3	1
4-6	6
7-10	6
> 10	51

**Mobility Rate  
12% Per Year**

**Professional Staffing**



<b>School Staff</b>	
Category	FTE
Administrators	2
Classroom Teachers	44.3
Special Education	8.1
Other Professionals	10.2

<b>Teacher Education</b>	
Degree	% Teachers
BA/BS	24 %
MA/MS	75 %
Doctorate	1 %

**Superintendent's Highlights**

The West Point Schools continued to build on their history and strong tradition. A high quality of education was maintained and improved upon during this past school year - WPS is a true "learning community." The Middle States Association accredits both the elementary school and the middle school. This past year the system successfully completed its 6th Year Review.

This year was extremely successful. The West Point Middle School received a site visit from the United States Department of Education. The National Review Panel awarded the National Blue Ribbon School of Excellence Award for 1997-98 to WPMS. This is a great example of what can happen when superior educators and motivated students combine to "Be Their Best."

Likewise, the elementary school developed assessments and activities that matched our goals through its Strategic Planning process. Parental communication was refined and meaningful involvement by parents in classroom activities was increased.

These advancements, and many others too numerous to emphasize, made this a GREAT school year.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

Students in both schools have utilized technology to learn additional skills and to complete assignments. Classroom teachers, the information specialist, and the computer lab teacher have jointly developed some of these assignments. Social studies, Science & English research projects at the upper grades have been completed & keyboarding skills have been emphasized.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

A new math curriculum was developed and implemented in both schools. The new curriculum matches the NCTM National Standards and emphasizes a discovery approach. The new materials provide additional opportunities for students to problem solve, use higher level thinking skills and "learn by doing."

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Teachers received staff development in brain-based learning, TESA, and the Writing Process. Teachers also are receiving training with respect to Win 95 & Office 97. One teacher at each grade level received training in the Computer Curriculum Corp. (CCC) program. Teachers also participated in other training such as "Work Sampling," the NYAEC conference & writing assessment.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The computer lab was converted to Win NT computers this year. All teachers have been assigned electronic mail addresses and new PCs were installed in each classroom. Teachers have received training in Win 95 and Win NT. Some have also started Office 97 training. All employees have direct access to the Internet and other Post resources.

Average Ratings of SHP Progress		
Tier	District	DDESS
Co-Communicators	4.4	4.2
Co-Supporters	4.3	3.8
Co-Learners	3.5	3.4
Co-Teachers	4.1	3.8
Co-Advisors	3.9	3.5

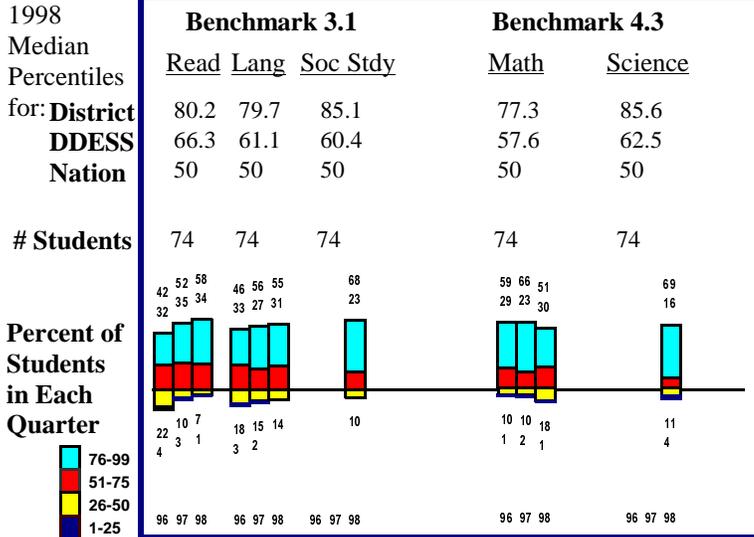
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

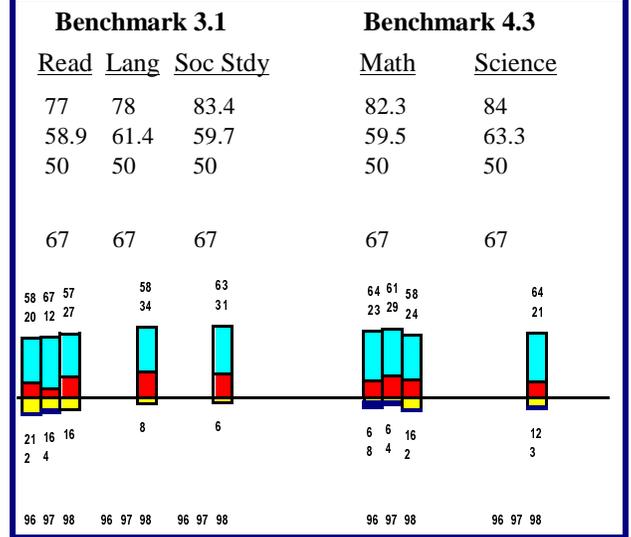
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
Parental participation on the SITs was our main point of focus this year - the teams were expanded to include many more parents. The number of parents volunteering in the schools has increased significantly. Additionally, the kinds of activities in which the parents were involved have added substantially to the curriculum of each school.

## Standardized Test Results

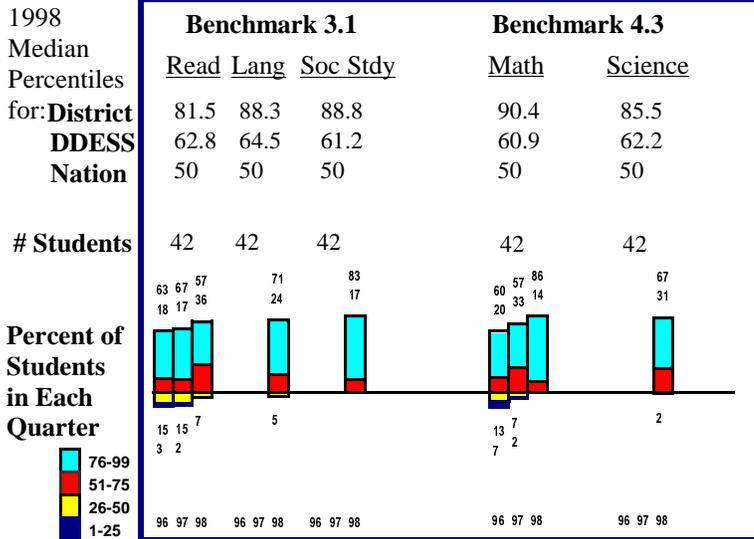
### Grade 4



### Grade 6



### Grade 8



	SAT Results			
	District	DDESS	Nation	
% Participating	97	NA	49%	41%
	98	NA	74%	43%
Math Avg Score	97	NA	481	511
	98	NA	481	512
Verbal Avg Score	97	NA	495	505
	98	NA	483	505

### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

West Point School  
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Fax Number: (914) 938-2724  
Commercial Phone:  
(914) 938-3506

### DoDEA Writing Assessment

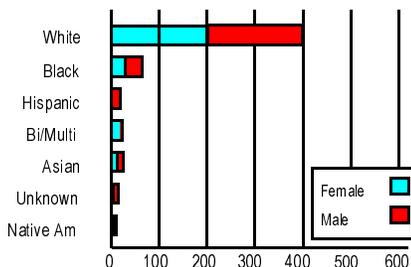
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	62	Met	33.9%	64.5%	1.6%	0%	0%
8	98	39	Met	48.7%	46.2%	5.1%	0%	0%



**Department of Defense Education Activity  
West Point Elementary School (PK-4)  
1997/98 School Profile  
Cynthia H. Chen, Principal**

**School Characteristics**

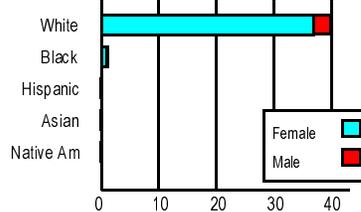
**Student Enrollment - 530**



Grade	#
PreK	77
K	106
1	105
2	88
3	72
4	82
<b>Total</b>	<b>530</b>

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	<.5%
Coast Guard	<.5%
Non-US Military	3%
US Civilians	<.5%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	55	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	1
4-6	5
7-10	4
> 10	27

**Mobility Rate**  
13% Per Year

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	25
Special Education	5.5
Other Professionals	8.7

Teacher Education	
Degree	% Teachers
BA/BS	28 %
MA/MS	70 %
Doctorate	2 %

**Principal's Highlights**

The elementary SIT met monthly to develop assessments and activities that matched our goals. To improve parental communication and the meaningfulness of involvement, we increased parental classroom assistance and the quality of communication. During Native American month, we had parents as storytellers and dancers. Several parents have helped in the computer lab installing software and helping with the writing process. Ninety-five percent of our parents volunteered for at least one activity this year.

New workstations were purchased to update the computer lab. We also installed additional classroom cable drops and purchased a wide variety of new computer programs. The classrooms all received updated computers for in-class work stations. This has increased student proficiency with computers. Teachers are working to integrate computer projects within the classroom studies. All students have begun to work on the successmaker program in the area of math.

All students have begun to work on the Successmaker program in the area of math. In the areas of math and science, new materials and curriculum reflecting the National Standards have been adopted. Students have participated in a wide variety of challenging and stimulating learning activities in these areas, from talking online to NASA to creating volcanoes and rockets.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students K-4 are learning keyboarding and writing skills on the computer; kindergarten through second grade is utilizing Read, Write and Type, and third and fourth grades are using Keyboards and Microsoft Word. The kindergarten students are beginning to use an individualized computer math program that stores their work in an electronic portfolio.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

This year, students in K-4 utilized new materials in their math classes. The materials support the curriculum goals adopted last year and provide more opportunities for problem solving, higher level thinking skills and "learning by doing." Teachers implemented our new science curriculum K-4. The new curriculum reflects the National Standards and utilizes a discovery approach.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

All teachers, preschool to grade four, received staff development in brain-based learning, Teacher Effectiveness Student Achievement, and the Writing Process. Teachers received training in an individualized Computer Curriculum, use of the online catalog, Developmentally Appropriate practices, and portfolio assessment. Individual teachers attended the NYAEC.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

The computer lab received 25 Win NT desktop computers this year. New programs to improve writing and keyboarding were taught. In individual classrooms, the number of computer workstations was also increased. Everyone has access to the Internet and all classrooms have integrated computer activities into their curriculum.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.1	4.4	4.2
Co-Supporters	3.9	4.3	3.8
Co-Learners	3.3	3.5	3.4
Co-Teachers	3.8	4.1	3.8
Co-Advisors	3.6	3.9	3.5

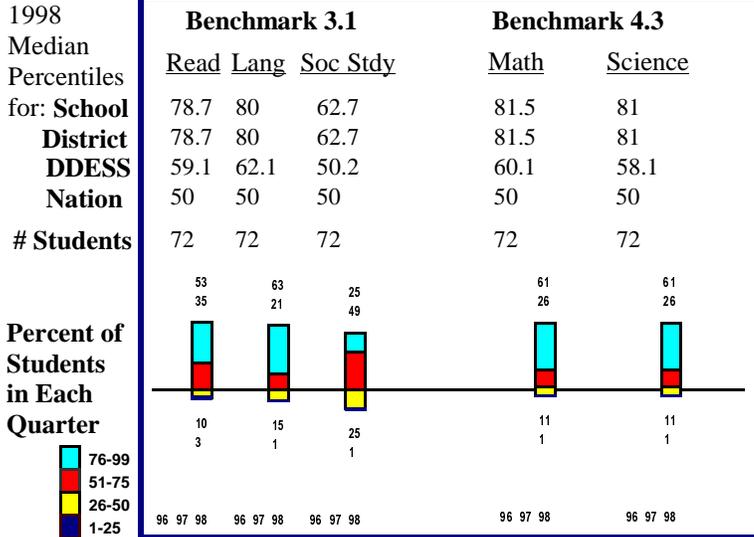
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

### Goal 8: Parental Participation

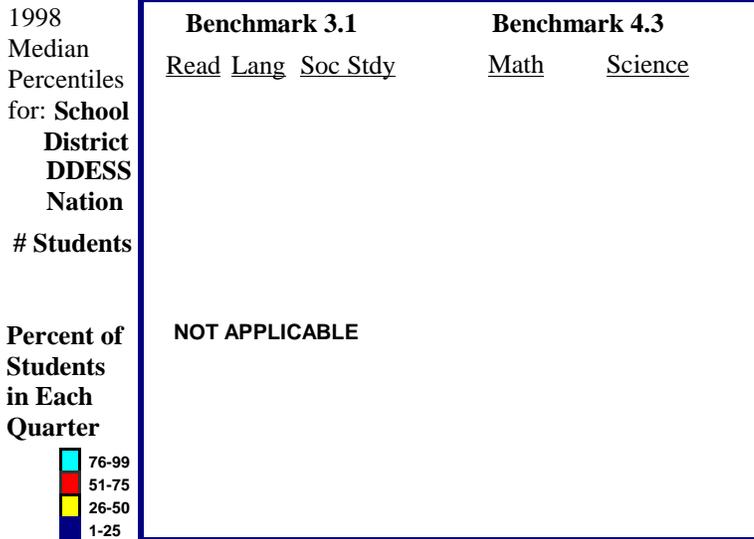
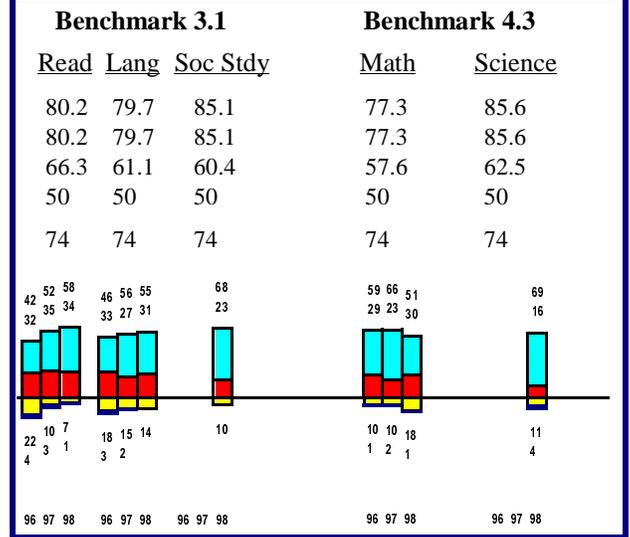
Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.  
Our focus on parental participation this year was on more meaningful parent involvement. Our SIT was expanded to include more parents. The number of parents volunteering in the school increased significantly as did the types of activities parents provided. Parents presented science experiments, read to students and served as editors and listeners for both reports and writings. We are tracking parental involvement by the tier

### Standardized Test Results

#### Grade 3



#### Grade 4



	SAT Results			
	School	District	DDESS	Nation
% Participating	97	NA	NA	49%
	98	NA	NA	74%
Math Avg Score	97	NA	NA	481
	98	NA	NA	481
Verbal Avg Score	97	NA	NA	495
	98	NA	NA	483

#### Notes

**Mobility Rate** is defined as the % of students who enter or withdraw from a school during the year relative to the enrollment.

**SAT Results:** Because of the way the College Board reports this data, the % Participating is generally overestimated.

**Standardized Test Results:** A Percentile score indicates the % of students nationally who scored below that score. Quarter(s) are the four percentile ranges: 1-25th, 26-50th, 51-75th, and 76-99th.

West Point ES  
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West Point, NY 10996-1196

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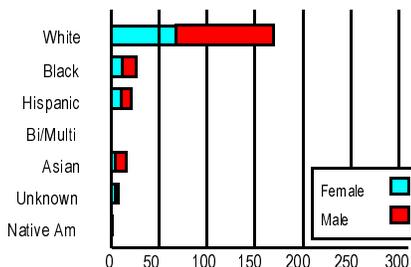
DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
			75% => Proficient					



**Department of Defense Education Activity  
West Point MS (5-8)  
1997/98 School Profile  
John V. Zenyuh, Principal**

**School Characteristics**

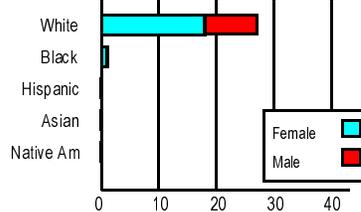
**Student Enrollment - 240**



Grade	#
5	70
6	66
7	55
8	49
Total	240

Sponsor Affiliation	
Marine	<.5%
Army	95%
Navy	<.5%
Air Force	2%
Coast Guard	<.5%
Non-US Military	<.5%
US Civilians	2%
Non-US Civilians	<.5%

**Professional Staffing**



Special Programs			
Grade Offered	Program	#	%
PK-12	Special Education	24	10%
K-8	TAG	N/A	N/A
K-12	ESL	N/A	N/A
AP Courses Offered		N/A	
Students Taking AP Courses		N/A	N/A

Teacher Experience	
Years	Teachers
New	0
1-3	0
4-6	1
7-10	2
> 10	24

School Staff	
Category	FTE
Administrators	1
Classroom Teachers	19.3
Special Education	2.6
Other Professionals	1.5

**Mobility Rate  
11% Per Year**

Teacher Education	
Degree	% Teachers
BA/BS	19 %
MA/MS	81 %
Doctorate	0 %

**Principal's Highlights**

In addition to providing our students a quality education, the West Point Middle School staff expended a great deal of time and energy during the first semester to complete the Blue Ribbon School nomination form.

Our efforts were rewarded! The National Review Panel selected our school for a site visit. Only 172 of 437 schools who submitted the nomination form were recommended for site visits. On 19 May congresswoman Sue Kelly notified us that we were awarded the Blue Ribbon School of Excellence Award for SY 1997-98.

We continued to enjoy exceptional parental and community support in the classrooms, on field trips, with our sixth grade three day overnight outdoor education program, and with our science fair. This year almost 60% of our student body participated in the science fair! Also, we continued to enjoy student success stories in areas such as academic achievement, athletic competition, and fine arts performances. Of the 28 cross-country athletes who qualified at the Regional Meets to compete at the National Championship, six (6) achieved All-American status. Twelve (12) students successfully auditioned to perform in the county orchestra, jazz band and chorus.

**DoDEA Strategic Plan: School Improvement Implementation  
School Year 97/98 Priorities**

**Goal 3: Student Achievement And Citizenship**

**Benchmark 3.10: Demonstrate student technological proficiency.**

All students in 5-8 have been using the Internet to complete assignments jointly organized and assigned by classroom teachers, library media teacher, and the computer lab teacher. Students in grade 5 have completed a science research project. Sixth grade students completed a social studies research project and seventh and eighth grade students have completed English research projects.

**Goal 4: Math And Science Achievement**

**Benchmark 4.3: Increase student proficiency in math and science.**

Our new math curriculum that was developed to match the NCTM National Standards was implemented. Also, we purchased and currently employ correlated software titled "Hot Pages"; HRU video to solve multi-step real life problems, and 'additional' Jasper Woodbury Series (JWS) problem solving CDs for our JWS library.

**Goal 7: Teacher Education and Professional Development**

**Benchmark 7.1: Provide professional development structure for educators.**

Teachers utilize videotapes as instruction tools to learn how to use Windows 95 software that includes Microsoft Word and Excel. 94% of the staff received training on the Writing Process and TESA while 24% of the staff (all math teachers) received training from Prentice Hall on "how to" incorporate technology in math classrooms. CCC training was conducted for six teachers.

**Goal 10: Organizational Development**

**Benchmark 10.8: Establish technology for teachers and administrators.**

All teachers were assigned electronic mail addresses. New PCs were purchased and one installed in each classroom. Teachers have received training on the mechanics of the operating system, and through the efforts of our Educational Technician, received tutorial help to learn Win 95 and Win NT.

Average Ratings of SHP Progress			
Tier	School	District	DDESS
Co-Communicators	4.8	4.4	4.2
Co-Supporters	4.8	4.3	3.8
Co-Learners	3.8	3.5	3.4
Co-Teachers	4.4	4.1	3.8
Co-Advisors	4.3	3.9	3.5

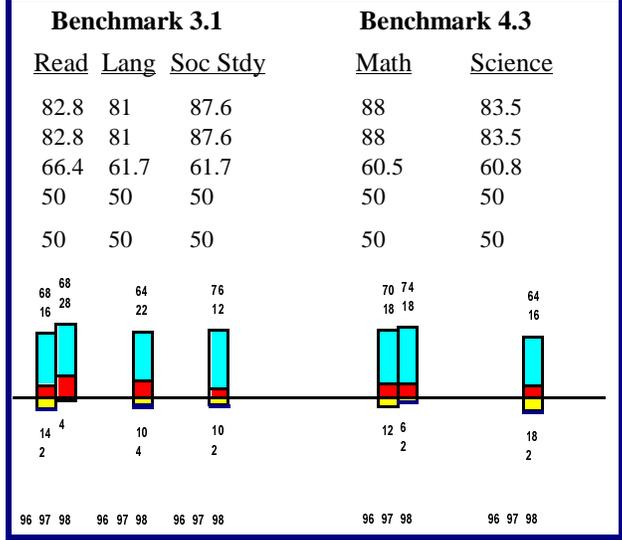
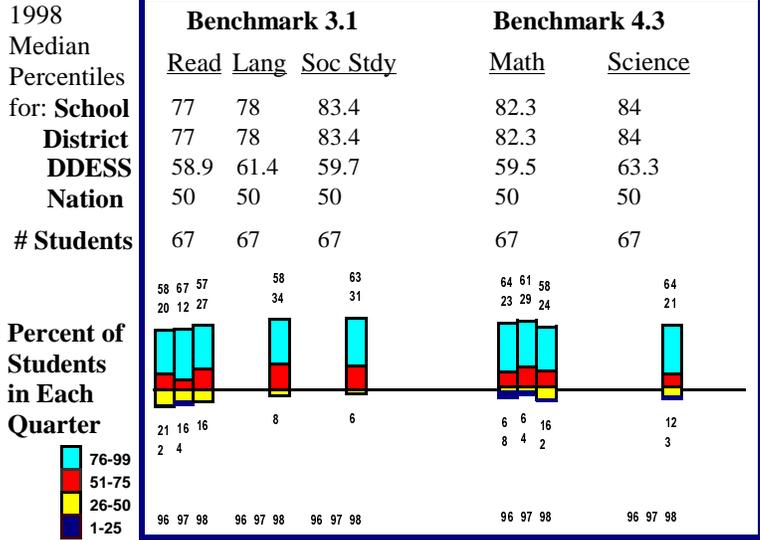
1= traditional 2=little progress 3=visible progress  
4=much progress 5=full implementation

**Goal 8: Parental Participation**  
**Benchmark 8.1: Implement/Evaluate Multi-Tiered School-Home Partnership.**  
 Throughout the school year the school improvement team corroborated with, parents, teachers, and students to develop a consistent discipline procedure. Areas of the final draft that involve the Provost Marshal and the Keller Army Hospital will be reviewed by those organizations in June.

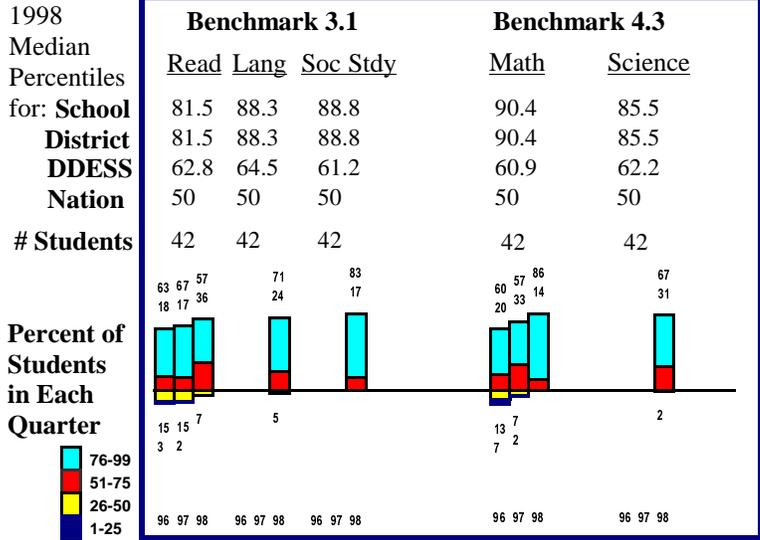
**Standardized Test Results**

**Grade 6**

**Grade 7**



**Grade 8**



SAT Results					
	School	District	DDESS	Nation	
% Participating	97	NA	NA	49%	41%
	98	NA	NA	74%	43%
Math Avg Score	97	NA	NA	481	511
	98	NA	NA	481	512
Verbal Avg Score	97	NA	NA	495	505
	98	NA	NA	483	505

**Notes**

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**West Point MS**  
**705 Barry Road**  
**West Point, NY 10996-1196**

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**Fax Number: (914) 938-2568**  
**Commercial Phone:**  
**(914) 938-2923**

DoDEA Writing Assessment								
Grade	Yr	Number Tested	Benchmark Criteria 75% => Proficient	Percent at Each Performance Level				
				Distinguished	Proficient	Apprentice	Novice/ Undeveloped	Not Scoreable
5	98	62	Met	33.9%	64.5%	1.6%	0%	0%
8	98	39	Met	48.7%	46.2%	5.1%	0%	0%